

**DARSHAN INSTITUTE OF THEOLOGY**  
**HANDBOOK AND CALENDAR 2021 – 2022**



**Deena Seva Ashram**

**R.V. Vidyaniketan Post, Bengaluru – 560 059**

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## A WORD ABOUT US

Historically, the inception of Darshan Institute of Theology (hereafter DITh), situated at Kengeri in Bangalore, is to be traced back to the year 1972, when four separate jurisdictions were carved out from the erstwhile one Capuchin province that spread the entire length and breadth of India.

This was done for several reasons. For one thing, it was becoming increasingly difficult to administer the one geographically vast and statistically numerous province of India. For another, there was the felt need of contextualizing the formation of scholastics in order to do justice to the pastoral, cultural and linguistic exigencies of the various States and regions. For still a third, there was the necessity of the preparation of the scholastics in their own respective Rites for the right celebration of Divine Liturgy.

The event of division that gave birth to four jurisdictions brought about the following scenario: if the three States of Karnataka, Goa and Maharashtra were combined together to form one jurisdiction, the State of Tamil Nadu made up a distinct second and in the State of Kerala, due to the difference of Rites two autonomous jurisdictions (one, Latin and another, Syro-Malabar) were established. The rest of the Capuchin presences, especially in North India, where the friars were labouring to implant the Capuchin Order while assisting the local Church in its essential task of evangelization, plus the pastoral and educational ministry, were severally entrusted to the care of the newly formed four southern jurisdictions.

The philosophical and theological formation of scholastics of the four full-pledged Capuchin Jurisdictions, however, had to be continued in the two already existing common study houses in Trissur in Kerala and Kotagiri in Tamil Nadu respectively. For, the brand-new jurisdictions understandably still lacked on the one hand the requisite infra-structure (buildings, i.e. lecture halls, spacious chapel, living quarters etc.) and more important, the suitably qualified teaching personnel, on the other.

By 1981, the jurisdictions were almost ready to take upon themselves the formation of their scholastics and the beginning of DITh is exactly to be traced back to this historical moment. The Capuchin province of Karnataka-Goa-Maharashtra dedicated to the Holy Trinity took the initiative for the formational and educational enterprise of their own scholastics. The first major formation centre of formation was established at Deena Seva Ashram (DSA) in Bangalore, and it still continues to be the Major Seminary of the Capuchin Order of Friars Minor of the Holy Trinity Province of Karnataka.

From 1981 to 1985, the formation centre at Deena Seva Ashram in Bangalore, in fact, functioned as the Institute of both Philosophy and Theology. However, due to increase in number of scholastics, the two disciplines could no more be satisfactorily conducted together in the one and the same house. Hence, in 1985 the Theological Section was moved from Bangalore to the newly established house of 'Kripalaya,' at Bogadi, in the Diocese of Mysore. At DSA, the formation centre continued to be the Institute of Philosophy and Religion.

While at Mysore, the Theological Institute saw rapid growth and immense development not only by way of requisite didactic facilities of functional lecture halls suitable to teaching, fully computerized library, Students' living quarters etc. but also of the essential personnel suitably qualified to conduct the study of theology. As a result, the Theological Institute was more than equipped to conduct Theological education and to be affiliated to a faculty of Sacred Theology' as desired by Pope John Paul II (Apostolic Constitution *Sapientia Christiana*, 1979, art. 62.2) and impart the relevant Bachelor degree in Theology.

To this end, the administrative body decided to affiliate the Institute to the nearby St. Peter's Pontifical Institute in Bangalore and it was successfully realized in 1997, when the Sacred Congregation for Catholic Education in Rome affiliated this Institute of Theology to St. Peter's Pontifical Institute (Prot. No. 570/97/5 dated August 18, 1997). The affiliation, thus, enabled the students to secure as well a Bachelor's Degree in Theology (B.Th.) on the successful completion of their Theological studies at the Darshan Institute of Theology.

Earlier, in 1993, however, there was a new development in the campus of Deena Seva Ashram. The Province of Karnataka, actively responding to the proposal by the General Minister and his Council of the Order, took up the construction of a National Institute called 'Franciscan Institute of Spirituality in India', (FISI). Its purpose was to impart basic wisdom of Franciscan Spirituality and acquaintance with its Charism to the numerous congregations of Franciscan inspiration in India and even abroad.

To conduct efficiently the overall programme of Franciscan studies, a physically closer presence and ready availability of the resourceful theological staff from Kripalaya, Mysore, was felt to be a sine qua non, as the Diploma on Franciscan spirituality included biblical, theological and moral courses. Hence, the need of the staff of the Theological Institute for the efficient implementation of the Franciscan programme of studies envisioned by FISI received a greater urgency.

Accordingly, considering the vital need of the theological staff to help out FISI being present at close quarters and also taking into account the added advantage of easily securing other teachers in the city of Bangalore, where a number of Theological Institutes are found to be situated, the fourth Provincial Chapter of Karnataka, held in April 2007 decided to shift the Theologate after 22 years of its significant presence and activity in Mysore back to DSA, Bangalore, re-baptizing it this time as 'Darshan Institute of Theology' to highlight its 'enculturated' Indian reality.

Following the shift, the Institute of Philosophy and religion was transferred to Kripalaya in Mysore. Naturally it now continues to be the Philosophical Major Seminary of the Capuchin Holy Trinity Province of Karnataka. It is named as 'Kripalaya, Institute of Philosophy and Religion'. The Students, who study Philosophy there for three years (Total 6 Semesters), obtain the Degree of Bachelor of Philosophy from the Faculty of Dharmaram Vidya Kshetram in Bangalore, to which it is affiliated. The Students after their successful completion of philosophical Studies with a bachelor degree continue their Theological Studies at Darshan Institute of Theology in Bangalore.

Right away, Darshan Institute of Theology has further furnished itself with all the proper academic facilities and technical audio-visual equipment to function principally as the Institute for the Religious and Theological formation of the Capuchin Friars of the Holy Trinity Province that is spread over the six States of India, viz. Karnataka, Madhya Pradesh, Mizoram, Tripura, Nagaland and Mizoram. It has also now brought up-to-date its Statutes in line with the recent Apostolic Constitution *Veritatis Gaudium* (2017) and the Norms of Application (2017) and Norms for Affiliation (2020) issued by the Congregation for Catholic Education regarding ecclesiastical Universities and Faculties. It is done with the aim of continuing to attain via St. Peter's Pontifical Institute to which it is affiliated, the academic degree of the basic first cycle of Theology, i.e. baccalaureate. Hence, special attention is paid to the requisite norms that pertain to the affiliated Institutes of Theology (VG 63.1). Other than St. Peter's Pontifical Institute of Theology in Bangalore, the ipso jure authority of Darshan Institute of Theology, the Capuchin provincial

minister of Holy Trinity Province of Karnataka, who is the major superior is ipso facto its proximate authority and functions as its Moderator.

The Darshan Institute of Theology is open to receive students from other Capuchin Jurisdictions as well as from other Religious Orders and congregations in India. In fact, right away in addition to the scholastics of Capuchin jurisdictions in India, those of the Religious Orders/Congregations like Order of St. Benedict (OSB), Rosminians (IC) and Herald of the Good News (HGN) usufruct and benefit from the academic facility offered by Darshan Institute to do their theological studies and obtain the degree of baccalaureate in Theology.

## **GENERAL INFORMATION**

### **ELIGIBILITY**

In general, to be admitted to the study of the course of Theology with a view to attaining the baccalaureate degree, the students must have successfully completed their course of Philosophy and secured a degree or its equivalent from either a major seminary or any of the secular Universities (VG 31-32).

Students joining to study theology in Darshan Institute of Theology, if they have already done their philosophical studies in any of the major seminaries affiliated to a recognized philosophical Faculty and obtained the degree of baccalaureate, as in the case of the Capuchin students studying at Kripalaya Institute of Philosophy and Religion, which is affiliated to the Faculty of Dharmaram Vidya Kshetram in Bangalore, their degree is understood to be a 'substitute for the first-cycle of philosophy courses in theological faculties (VG 74.a).

### **DURATION OF THE COURSE**

The entire duration of theological course of studies lasts for six semesters or three academic years; that is to say, three years exclusively dedicated to the study of Theology proper as specified by the Apostolic Constitution, *Veritatis Gaudium*. The first of these six semesters is set apart for various introductory courses in Theology and the study of classical languages.

Each academic year of studies is divided into two semesters; the first, commencing from June and lasting up to the third week of October and the second, starting in November and continuing up to the end of March.

Depending on the nature of the subject, following teaching methods shall invariably be made use of: lectures, seminars, study groups supervised by teachers, review of works available on the subject etc.

The academic year has in all 200 class-days including examination days and the study-days. The study-days are envisaged to be spent in extra reading and preparation for the seminars, dissertation and examinations. After the completion of Six Semesters of Theological Studies, the Institute organises a Pastoral Year lasting for a year (includes Two Semesters). Towards the end of the year, there shall be an evaluation of the entire Pastoral course and the students will be conferred with Diploma in pastoral management, if all the requirements of the year of pastoral course have been satisfactorily met with (VG 76.2).

## **LECTURES**

On class days, there are 4 lectures of 45 minutes of duration. The lectures begin at 09.15 am and end at 12.40 pm. On Mondays, the first class begins at 8.30 am as the personal study of a specific subject in a Seminar is part of the curriculum. On Wednesdays and Fridays an extra class at 3.15 pm is offered for the practice of liturgical music and vernacular languages respectively. Saturdays are as a rule study-days, unless there happens to be an eventuality of classes to be made up or are requested by the visiting professors/lecturers.

The students are not to absent themselves from any of the lectures conducted by the Institute. However, whenever there is a valid reason for absence like sickness or other inevitable rationale, a written note from the respective Superior is to be submitted to the Director of Studies in order to seek permission or to report and excuse. Once permission is duly obtained, it is fitting that the students inform also the concerned teachers; the students, however, are then earnestly requested to make up the portion of the subject matter taught due to their absence and write a résumé of the material in order to submit it to the concerned professor.

Unauthorized and unjustified absences from classes are not excused and it may lead to a student being debarred from examinations.

In case a student fails to attend half of the total number of classes of a course or a semester, he has to repeat the course/semester, or present a written assignment instead, in addition to writing or giving an oral examination. In such an event, the promotion of the said student will, however, be decided upon by the Director of studies of Theology in consultation with the concerned teacher.

## **EXAMINATION AND PROMOTION**

Examinations, as a rule, are held at the end of each semester as specified in the academic calendar of the Institute. They may, however, be anticipated at the end of the course itself, especially when a guest teacher/professor is involved or if a particularly exceptional circumstance demands it.

The modes of examinations are any one of the following:

- Only an Oral exam, lasting not less than 15 minutes.
- Only a Written exam, lasting not less than two and a half hours.
- An Oral exam of 10 minutes, carrying 60% of the marks and the rest 40% assigned to either a written examination or a written assignment (as per the discretion of the individual teacher/professor).

The grading system of Marks adopted by the institute is as follows:

Maximum Marks .....	100
Distinction .....	80 and above
First Class .....	70-79
Second Class .....	60-69
Third Class .....	51-59
Pass Class .....	50

Those who fail to make the grade of a minimum Pass-class shall have to repeat the examination, either at the end of the semester or latest by the 3<sup>rd</sup> week of June of the following academic year.

The students studying in the second year of Theology shall commence writing their dissertation on any of the topic related to the branch of Theology or its allied subjects under the guidance of any one of the permanent professors of the Institute.

While writing the dissertation, the students are scrupulously to bear in mind the following stipulations:

- The topic (theme) of dissertation has to be registered by submitting to the director of Studies on or before the date prescribed in the calendar duly filled in the form of registration with the signature of his moderator.



- Likewise, the schema of the dissertation as well as a brief summary (Project) of the topic of the dissertation is to be written and submitted to the director of studies on or before the date mentioned in the calendar; again the schema and summary must be approved and duly signed by the moderator.
- Once the written dissertation is approved by the moderator, it should be typed and two copies are to be submitted to the director of Studies on or before the date prescribed in the calendar.
- During the course of the fifth semester, on a day fixed by the director of studies, the student shall present a brief résumé of the dissertation and defend the elaborated subject matter in the presence of his moderator and another member of the Staff.
- After the defence, the dissertation should be typed making the relevant corrections suggested during the defence on a white paper of quality. All sheets of paper used should be of the same quality.
- The text of the dissertation is to be typed on A4 size paper except in the case where quotations are given in indent with 1.5 line spacing. While a space of 1.5 on the left margin and of 1 on the right margin are to be maintained, space of 1 is to be kept on top and bottom of the page.
- The typing of dissertation is to be done on only one side of the paper.
- The dissertation should normally be not less than 45 pages. It should, however, also not exceed 60 pages (including the Bibliography).
- Two copies of the dissertation with the correct declaration on its page one, are to be submitted to the director of studies.
- The cover page should always have the format approved by St. Peter's Pontifical Institute to which this Institute is affiliated.
- The dissertation is to be bound with K. G. Cardboard of thin sheet and never hardbound.
- It is to be known that a dissertation submitted without following the above instructions shall not be accepted by the Institute.

## **COMPREHENSIVE EXAMINATIONS**

### **Oral and Written**

The students studying for the degree of Bachelor of Theology and concluding the study of Theology at the end of sixth semester, are to undergo a few comprehensive examinations, oral and written, in the subjects of Sacred Scripture, Systematic Theology and Moral Theology.

To be eligible to appear for the final comprehensive examinations, the students should have cleared all the previous examinations of subjects of six Semesters with at least a pass Mark and also have effectively completed their theological dissertation.

The oral examination will be a *viva voce* test for the duration of 15 Minutes in each of the subjects mentioned above. It is conducted by a panel of three examiners. One of the staff members from St. Peter's Pontifical Institute, Bengaluru will be present as observer during these comprehensive oral examinations.

The written examination covering topics from the same subjects of Sacred Scripture, Systematic Theology and Moral Theology will be of three hours' duration. The answer scripts of the students together with their dissertation are sent to St. Peter's Pontifical Institute to which the Institute is affiliated for evaluation and promotion.

It is St. Peter's Pontifical Institute, which is the final authority to issue the B. Th. Degree in Theology on its Convocation Day to the successful students.

### ***Ad Audiendas in Moral Theology and Canon Law***

Students aspiring to accept the priestly Ordination should also be conversant with solutions to the concrete and practical moral and canonical problems. They are, therefore, examined in their knowledge of Moral Theology and Canon Law to know the correct pastoral approach to the problems and right solutions for the living of Christian life.

There shall be, therefore, an examination conducted keeping in mind in particular the context of the celebration of the sacrament of reconciliation. This examination is of 30 minutes duration per each of the students.

## **LIBRARY**

### **Instructions**

The library of Darshan Institute of Theology consisting of well over 20,000 books and journals essentially requiring for the scientific research work is at the disposal of both teachers and students.

It is, however, to be clearly known that the Institute does not absolutely wish to make any exception to the norms stipulated for its use as given below. The Institute requests one and all to abide by the norms established for the sake of an easy access and ready availability of books to one and all.

Norms for the right use of books and periodicals of the library:

- Silence is an essential condition for working in the library. Those making use of the library must conduct themselves at all times in an orderly manner and keep the technical gadgets in a silent mode.
- Books are normally issued only in the evening hours from 17.30 until 18.45.hours.
- The library is fully computerised, indicating the details of location and availability of books. Before a book is checked out (borrowed), it has to be handed over to the librarian to be registered against the computerised account of the member.
- Books received back after their use are to be kept neatly in the reference section.
- Normally only two books may be taken out at a time for the span of 15 days.
- To those who write their dissertation, at a time a maximum of five books (theological and spiritual) are issued and that for a period of 20 days.
- A book may be re-issued provided it is not required by anyone else.
- All books without exception are to be returned to the library a week before the commencement of the longer vacation in summer.
- Books placed in the General Reference section even as books and periodicals that are new arrivals are never issued, much less are permitted to be taken out of the library for any reason whatsoever.
- All are earnestly requested to return the books after their consultation to the same shelves and understandably they are also to be kept back in their own proper places. It is good to remember that a misplaced book is almost as good as lost.
- No Reviews, single or bound, can for any reason be taken out of the library.
- Books and periodicals taken out for reference in the stack rooms have to be put back in their own proper location and the shelves are to be always closed after use.
- Personal books, files and other belongings are not to be left in the Library.
- Utmost care must be taken in the handling and use of books, periodicals and other material in the Library. Careless use and damaging of library books, like cutting off pages or pictures, writing or marking on any book or rendering them dog-eared books etc., are serious offences.

## ACADEMIC ADMINISTRATION

Patron	Roberto Genuin OFM Cap. (General Minister of the Capuchin Order)
Moderator	John Alwyn Dias, OFM Cap. (Provincial Minister of Karnataka)
Rector	Salvador Fernandes, OFM Cap.
Vice Rector	Andrew Anil Sequeira, OFM Cap.
Director of Studies	Albert Lewis, OFM Cap.
Treasurer	Anthony Raj, OFM Cap.
Librarian	Denis Gabriel Veigas OFM Cap.
Spiritual Guides & Confessors	
	Edwin Colaco, OFM Cap.
	Joseph Dolphy Pais, OFM Cap.
	Andrew Anil Sequeira, OFM Cap.

## STAFF OF THEOLOGY

### 1. Resident Staff:

Salvador Fernandes, OFM Cap.	Sacred Scripture
Andrew Anil Sequeira, OFM Cap.	Moral Theology
Baptist Rodrigues, OFM Cap.	Church History & Systematic Theology
Albert Lewis, OFM Cap.	Systematic Theology
Denis Gabriel Veigas OFM Cap.	Systematic Theology

Anthony Raj, OFM Cap.	Patrology
Malcolm Sequeira, OFM Cap.	Professor Emeritus – Systematic Theology
Joseph Dolphy Pais, OFM Cap.	Franciscan Theology
Robin Minin Lopes, OFM Cap.	Spiritual Theology
Santhosh Naveen D’Souza OFM Cap.	Sacred Scripture
William Prabhu OFM Cap.	Liturgy

## **2. Teaching Staff at Darshan Institute of Theology**

### **Scripture**

Patrick Crasta OFM Cap. LSS, STD  
 Salvador Fernandes OFM Cap. LSS, STD  
 Santhosh Naveen D’Souza OFM Cap. LSS

### **Systematic Theology**

Albert Lewis OFM Cap. STD  
 Denis Gabriel Veigas, OFM Cap. STD  
 Joel Minin Lopes, OFM Cap. LTh.  
 Benjamin Augustine Alphonso OFM Cap. STD  
 Santa Lopes, OFM Cap. MPh., MTh., LPh.  
 Malcolm Sequeira OFM Cap. STD (Professor Emeritus)

### **Moral Theology**

Andrew Anil Sequeira OFM Cap. LPh. STD  
 Charles J. R. Furtado OFM Cap. STD

### **Canon Law**

Jossy Fernandes OFM Cap. DCL  
 Valerian Philip Fernandes, OFM Cap. DCL  
 Alex Martis OFM, DCL

### **Liturgy**

Fr. Edwin Colaco OFM Cap. LSL

Fr. William Prabhu OFM Cap. LSL

**Missiology**

Joel John Rosario OFM Cap. LTh.

**Church History**

Baptist Rodrigues OFM Cap. LCH, STD

**Patrology**

Anthony Raj OFM Cap. LTh.

**Spiritual Theology**

Robin Minin Lopes OFM Cap. STD

**Pastoral Theology**

John Alwyn Dias OFM Cap. STD

**Pastoral Psychology**

Divya Paul, PhD

**Franciscan Theology**

Joseph Dolphy Pais OFM Cap. STD

Charles Hartmann Saldanha OFM Cap. STD

Gerry Lobo, OFM, LFran.

**Catechetics**

Gilbert Choondal, SDB STD

Joseph Francis, OFM Cap. MTh.

**Homiletics**

Eugene D'Silva, C. Ss. R.

**Communication Media**

Chetan Leo Lobo, OFM Cap. L Com.

**Interreligious and Cultural Dialogue**

Vincent G. Furtado, OFM Cap. STD

Paul Melwyn D'Souza, OFM Cap. STD

**Civil Law**

Joachim D'Souza, OFM Cap. PhD

## **STUDENTS AT DARSHAN INSTITUTE**

### **Pastoral Year Students**

01	497	Thrilongchum I. Sangtam, OFM Cap.	HT
02	498	Lawrance Wilson Rodrigues, OFM Cap.	HT
03	499	Samson Alex Pinto, OFM Cap.	HT
04	500	Nelson Asish D Souza, OFM Cap.	HT
05	501	Vincentraj, OFM Cap.	HT
06	502	Durgappa, OSB	
07	503	Sunil Ekka, OSB	
08	504	Pudota Joseph Pradeep Kumar, OSB	

### **III Year Theology**

09	505	Sequeira Roshan Joaquim, OFM Cap.	HT
10	506	Clement Paul D Souza, OFM Cap.	HT
11	507	David Lalduhkima, OFM Cap.	HT
12	508	Joseph S. Deihgin, OFM Cap.	HT
13	509	Joywin Dias, OFM Cap.	HT
14	510	Devasya E. L., OFM Cap.	HT
15	511	Praveen P. Fernandes, OFM Cap.	HT

16	513	Joel Preetham Rego, OFM Cap.	HT
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## II Year Theology

17	521	Michael Dass A., OFM Cap.	HT
18	512	Francis Joseph, OFM Cap.	HT
19	514	R. Lalbiakhlua, OFM Cap.	HT
20	515	Stanis Bastanv Lopes, OFM Cap.	HT
21	516	Miltan Fernandes, OFM Cap.	HT
22	517	Anthony Melvin Pradeep, OFM Cap.	HT
23	518	Lenzil Menezes, OFM Cap.	HT
24	519	Leo Khiangte, OFM Cap.	HT
25	520	Jeson Roy, OFM Cap.	HT

## I Year Theology

26	522	Zhapuvizo Sale, OFM Cap.	HT
27	523	Tiitsiatho Ngouri, OFM Cap.	HT
28	524	Melroy P DSilva, OFM Cap.	HT
29	525	Ambrose Vanlalhmuaka, OFM Cap.	HT
30	526	Simon Bejmi DSilva, OFM Cap.	HT

### Special Student:

1. Ajay Soreng OSB



## Students According to Jurisdictions

Province / Order	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	Pastoral Year	Special Student	Total
Holy Trinity (Cap)	05	09	08	05	--	27
OSB	--	--	--	03	01	04
Total	05	09	08	08	01	31

# Three Years of Theological Studies at Darshan Institute of Theology

According to Veritatis Gaudium

BACHELOR OF THEOLOGY (B.Th.)

## First Year Theology

### First Semester

<b>Subjects</b>	<b>Hours</b>	<b>ECTS</b>
Introduction to Sacred Scripture and Biblical Archaeology	30	2
Biblical Hermeneutics	15	1
Introduction to Theology	30	2
Theology of Revelation and Faith	45	3
Christology	45	3
Soteriology	30	2
Introduction to Christian Moral Theology	30	2
Introduction to Missiology	30	2
Canon Law Book I: General Norms	45	3
Biblical Hebrew	30	2
New Testament Greek	30	2
Scientific Methodology	30	2
Weekly Seminar	15	1
	<b>Total</b>	<b>27</b>

### Second Semester

Historical Books	30	2
Psalms	30	2
Epistle to the Hebrews	15	1
Theology of the Holy Trinity	30	2
Conscience & Christian Moral Life	30	2
Church History: Ancient Period	30	2

Liturgy: Sacrament of Reconciliation and Anointing of Sick – Funeral Rites	45	3
Spiritual Theology: Prayer and Contemplation	30	2
Canon Law: Book V: The Temporal Goods of the Church Book VI: Sanctions in the Church Book VII: Processes	60	4
Theology of Christian Priesthood	30	2
Liturgy of Sacraments in General	30	2
Eco-Theology	30	2
Weekly Seminar	15	1
	<b>Total</b>	<b>27</b>

**Second Year Theology  
First Semester**

Prophetic Literature	60	4
Catholic Epistles: James, Peter and Jude	15	1
Acts of the Apostles	15	1
Theological Anthropology	30	2
Ecclesiology	30	2
Bio-Medical Morality	60	4
Theological and Cardinal Virtues	30	2
Liturgy: Christian Initiation	30	2
Patrology	30	2
Theology of the Eucharist	45	3
Religions and Inter-religious Dialogue	30	2
Liturgical Music	30	2
Weekly Seminar	15	1
	<b>Total</b>	<b>28</b>

## Second Semester

Pauline Corpus	60	4
Wisdom Literature	30	2
Theology of Grace and Pneumatology	45	3
Ecumenism	30	2
Christ, Law and Ten Commandments	45	3
Christian Marriage and Sexual Morality	60	4
Church History: Medieval Period	30	2
Spiritual Theology: Schools of Spirituality	30	2
Introduction to Catechetics	15	1
Canon Law: Book IV: The Sanctifying Office of the Church	45	3
Weekly Seminar	15	1
	<b>Total</b>	<b>27</b>

## Third Year Theology First Semester

Formation of the Gospels (Synoptic I)	15	1
Infancy and Passion Narratives (Synoptic II)	30	2
Sermon on the Mount (Synoptic III)	15	1
Parables and Miracles (Synoptic IV)	30	2
Introduction to Apocalyptic Literature & Book of Revelation	15	1
Contextual Theology	30	2
Sacramental Theology	30	2
Mariology	30	2
Christian Theology of Sin and Reconciliation	45	3
Dialogue with Cultures, and Atheists	30	2
Theology of Communication	30	2
Indian Church History	30	2
Liturgical Year and Liturgy of the Hours	30	2

Scientific Research	15	1
Weekly Seminar	15	1
	<b>Total</b>	<b>26</b>

## Second Semester

Pentateuch	45	3
Johannine Gospel and Johannine Letters	45	3
Eschatology	30	2
Teaching of the Church on Mission	30	2
Theology of the Laity	15	1
Justice and Social Teachings of the Church	30	2
Liturgy: Liturgy of the Eucharist	30	2
Pastoral Theology	30	2
Church History: Modern Period	30	2
Canon Law: Book II: The People of God Book III: The Teaching Office of the Church	45	3
Spiritual Theology: Nature of Spiritual Life	30	2
Challenges in the Field of Evangelization	30	2
Weekly Seminar	15	1
	<b>Total</b>	<b>27</b>

The total Teaching Hours of various theological subjects in the span of Six Semesters are 162 ECTS; to these are to be added the following additional 20 ECTS for the academic work and studies done:

Dissertation – **6 ECTS**

Comprehensive Examination – **10 ECTS**

Annual Seminar – **2 ECTS**

Review of Select Articles from Journals– **2 ECTS**

In all, therefore, the total Working Hours for the entire Study Plan of Six Semesters of theology make up a total of **182 ECTS**.

# PROGRAMME OF STUDIES

## 2021-2022

### A. FIRST YEAR: SEMESTER I

#### 1. Sacred Scriptures

##### 1.1 Introduction to Sacred Scripture and Biblical Archaeology (2 ECTS)

The course presents a general introduction to the scientific study of the Bible. It includes the study of the topics such as: Canonicity; Texts and versions of the Bible; Biblical Criticism; Literary genres of the Bible. Detailed description of Biblical Geography – important archeological sites in relationship with relevant biblical history and biblical personalities.

##### **Bibliography:**

LUKE, K., Companion to the Bible, 2 Vols. TPI, Bangalore, 1987; KIZHAKKEYIL, S., A Guide to Biblical Studies, St. Paul's, Mumbai, 2008; FITZMYER, J., The Biblical Commission's Document: The Interpretation of the Bible in the Church, Rome, 1995; BRIGHT, J., A History of Israel, Westminster Press, Philadelphia, 1981; LIGHTFOOT, N. R., How we got the Bible, Secunderabad, 2005; RAHNER, K., Inspiration in the Bible, New York, 1962; BERGANT, D., Introduction to the Bible, Liturgical Press, Collegeville, 1985; BROWN, R. E., "Hermeneutics," Jerome Biblical Commentary 71:1-102, TPI, Bangalore, 1980; BROWN, R. E., An Introduction to the New Testament, TPI, Bangalore, 2002; CORLEY, J., Unlocking the Gospels: Five Keys for Biblical Interpretation, Liturgical Press, Minnesota, 2004; SCHOKEL, L. A., A Manual of Hermeneutics, Sheffield Academic Press, 1999; THE PONTIFICAL BIBLICAL COMMISSION, The Interpretation of the Bible in the Church, Libreria Editrice Vaticana, Rome, 1994.

**Dr. Salvador Fernandes OFM Cap.**

##### 1.2 Biblical Hermeneutics (1 ECTS)

The hermeneutics deal with the various methods and approaches to Biblical Interpretation in the Church as part of the scientific study of the Bible. It offers a detailed study of the document of the Pontifical Biblical Commission on the "Interpretation of the Bible in the Church" highlighting in particular the need for the rightful method of interpretation and the rules that should govern the same.

##### **Bibliography:**

Brown, R. E., The Sensus Plenior in Sacred Scripture; Fitzmyer, J. A., The Biblical Commission's Document "The Interpretation of the Bible in the Church" (Text and Commentary); Luke, K., Companion to the Bible, 2 Vols. Bangalore: TPI 1987; Kizhakkeyil, S., A Guide to Biblical Studies, Mumbai: St. Paul's 2008.

**Fr. Santhosh Naveen D'Souza OFM Cap.**

##### 1.3 Introduction to Biblical Hebrew (2 ECTS)

The goal of this course is to facilitate the students in acquiring – A basic knowledge of Hebrew Grammar – The Alphabet, Consonants, Vowels, *Dagesh*, Nouns, Adjectives, Number, Persons,

The verbs – perfect, imperfect, Essential Skills in the use of Hebrew, Singing the Hebrew Psalms, Daily quizzes on each grammar lesson and vocabulary – Study of the basic vocabulary of 100 words.

**Bibliography:**

MARTIN, J. D., Davidson's Introductory Hebrew Grammar, Edinburgh 1993; DEIANA, G., & SPREAFICO, A., A Guide to Biblical Hebrew, Rome, 1998; KANTZSCH, E., Hebrew Grammar, Oxford, 1970; LAMBDIN, T. O., Introduction to the Biblical Hebrew, London, 1991; MARTIN, R. A., An Introduction to Biblical Hebrew, TPI, Bangalore, 2009.

**Dr. Salvador Fernandes OFM Cap.**

**1.4 Introduction to New Testament Greek (2 ECTS)**

A basic course to enable the students to have a working knowledge of and an introduction to the characteristics of the New Testament Greek.

**Bibliography:**

SWETNAM, J., An Introduction to the Study of New Testament Greek, Part I: Morphology, Roma, 1998; MARKOWSKI, R. M., Insights into New Testament Greek, Rome, 1988; JAY, E. G., New Testament Greek: An Introductory Grammar, London, 1987; MARTIN, R. A., An Introduction to Biblical Greek, TPI, Bangalore, 2009.

**Dr. Salvador Fernandes OFM Cap.**

**2. Systematic Theology**

**2.1 Introduction to Theology (2 ECTS)**

Nature, definition and function of Theology - Theology and other Sciences – Historical Method - Contemporary trends in Theology- Theology, Christian theology and contextual Theology, their prospects and problems – A vision of the pastoral dimension of the study of theology.

**Bibliography:**

BARTH, KARL, Evangelical Theology: An Introduction, Trans. Foley Grover, Fontana Library, London, 1965; Catechism of the Catholic Church, TPI, Bangalore, 1994; CONGAR, YVES, A History of Theology, Garden City, 1968; JENNINGS, THEODORE, Introduction to Theology, SPCK, London, 1976; LATOURELLE, RENE, Theology: Science of Salvation, Alba House, New York, 1969; MACQUARRIE, J., Principles of Christian Theology, New York, 1966; NEUNER, J., DUPUIS, J., (eds.), The Christian Faith, TPI, Bangalore, 2001; RAHNER, KARL, Foundations of Christian Faith, DLT, London, 1978; PATHIL, K and VELIATH, D., An Introduction to Theology, Bangalore, 2003; WILFRED, FELIX, Beyond settled Foundations: The Journey of Indian Theology, University of Madras, Madras, 1993.

**Dr. Denis Gabriel Veigas OFM Cap.**

**2.2 Theology of Revelation and Faith (3 ECTS)**

Human search for revelation – The Divine initiative – God who reveals Himself – The meaning of Revelation – Revelation and the History of Salvation – Biblical understanding of Revelation –

Jesus Christ as the Fullness of Revelation – Revelation according to the Tradition – Fathers of the Church and their contribution – Revelation according to Vatican I and Vatican II – Study of the Dogmatic Constitution on Divine Revelation: *Dei Verbum* – Objectification of Revelation – continuation of Revelation in the Church – Revelation in other Religions.

Faith as a basic constitutive element of human existence and commitment – Understanding of Faith according to Sacred Scripture, Tradition and Magisterium – Reason and Faith – Formation of faith – Faith and Christian life – Study on the encyclical: *Fides et Ratio* – Faith Struggles of our Time.

### **Bibliography:**

Catechism of the Catholic Church, TPI, Bangalore, 1994; “Dei Verbum: Dogmatic Constitution on Divine Revelation”, in: Vatican Council II. Vol. I. The Conciliar and Post Conciliar Documents, ed. Austin Flannery, 1975, 663-675; DULLES, Avery, Models of Revelation, Doubleday, New York, 1983; JOHN PAUL II, Encyclical Letter: *Fides et Ratio*, 1998; KASPER, Walter, An Introduction to Christian Faith, Burns and Oats, London, 1980; LATOURELLE, Rene, Theology of Revelation, Bangalore, TPI, 1972; NEUNER, Joseph and DUPUIS, Jacques, The Christian Faith in the Doctrinal Documents of the Catholic Church, TPI, Bangalore, 1973; PUTHANANGADY, Paul; SALDANHA, Julian; AROCKIADOSS, P., Revelation and Faith, TPI, Bangalore, 2009; RAHNER, Karl, Foundations of Christian Faith, New York, 1982; SCHILLEBEECKX, Edward, The Understanding of Faith, London: Sheed and Ward, 1974.

**Dr. Albert Lewis OFM Cap.**

### **2.3 Christology (3 ECTS)**

The contemporary Approaches to Christology – Jesus Christ in the NT and Tradition – Jesus of Nazareth: The personality of Jesus – Jesus of History and Christ of Faith – The Project and Message of Jesus: Establishment of the Kingdom of God – Parables and Miracles – Jesus and the legal Institutions – Passion, death and Resurrection – Christology of the Apostolic and post Apostolic Church – Dogmatic formulations of Christological Truths in the councils of Nicaea, Ephesus, Chalcedon and Constantinople – Christ, the fundamental sacrament - The consciousness and will of Jesus – Jesus Christ and the World Religions – Jesus Christ and Cosmos – Christology for today – Study on *Dominus Iesus*: a declaration by the Congregation for the Doctrine of the Faith.

### **Bibliography:**

Boff, Leonard, Jesus Christ Liberator, New York, 1978; Brown, R. E., An Introduction to New Testament Christology, Geoffrey Chapman, London, 1994; Galot, Jean, Who is Christ? A Theology of the Incarnation, Chicago, 1981; Galot, Jean, Jesus, Our Liberator, Rome, 1982; O’Collins, G., Christology: A Biblical, Historical, and Systematic Study of Jesus Christ, Oxford University Press, Oxford, 1995; Pannenberg, Wolfhart, Jesus God and Man, London 1968; Schillebeeckx, Edward, Christ the Sacrament of the Encounter with God, Kansas, 1966; Kasper, Walter, Jesus the Christ, London, 1977; Pope Benedict XVI, Jesus of Nazareth, Part I, II and III, Libreria Editrice Vaticana, 2011; Cullmann, O., The Christology of the New Testament, Philadelphia, 1959; Leon-Dufour, X., Resurrection and the Message of Easter, New York, 1974; O’Collins, G., Interpreting Jesus, London, 1983; Rahner, Karl, Foundations of Christian Faith, An Introduction to the Idea of Christianity, New York, 1992; Schillebeeckx, E., Jesus. An Experiment in Christology, London, 1979; Von Balthasar, Hans Urs, Theodramatik, Bd. 1-III, Einsiedeln, 1973-1980; Congregation for the Doctrine of the Faith, Declaration – *Dominus Iesus*:



On the Unicity and salvific Universality of Jesus Christ and the Church, 6<sup>th</sup> August 2000; Jacob Parappally, *The Meaning of Jesus Christ: An Introduction to Christology*, Bengaluru: TPI, 2016.

**Dr. Albert Lewis OFM Cap.**

#### **2.4 Soteriology (2 ECTS)**

Soteriology is the study of the biblical doctrine of salvation. The focus of the Course is the application of Christ's redemptive work in the life of the believer. It enables the students to understand the significance of Jesus Christ the Redeemer in the context of the modern world. At the very outset the course concentrates on soteriological concepts and terminology. It takes into account the historical issues and contemporary trends in soteriology. The main focus of the study is on the biblical and magisterial teaching regarding human salvation. Special attention is given to the theology of redemption.

#### **Bibliography:**

Demarest, Bruce, *The Cross and Salvation*, Wheaton: Crossway Books, 1997; Hartley, John E., and R. Larry Shelton, eds. *Salvation: An Inquiry into Soteriology from a Biblical Theological Perspective*, Anderson: Warner, 1981; Radmacher, Earl, *Salvation*, Nashville: Word Publishing, 2000; Dupuis, J., *Who do you Say I am? Introduction to Christology*, New York, 1994; O'Collins, G., *Christology: A Biblical, Historical and Systematic Study of Jesus*, Oxford, 1995; Congregation for the Doctrine of the Faith, *Declaration – Dominus Iesus: On the Unicity and salvific Universality of Jesus Christ and the Church*, 6th August 2000; Jacob Parappally, *The Meaning of Jesus Christ: An Introduction to Christology*, Bengaluru: TPI, 2016.

**Dr. Denis Gabriel Veigas OFM Cap.**

#### **3. Introduction to Christian Moral Theology (2 ECTS)**

Ethics and Morality - Theological Disciplines - Christian Theology and Christian Moral Theology, Christian Moral theology and other Disciplines - Sources and Methods of Moral Theology: Scriptures, Magisterium, Human Moral Experience, Physical Sciences; Scope and Task of Moral Theology; Theology of Human Moral Experience: Phenomenon and ground of moral demand, phenomenon of sin and guilt and Theological analysis - Moral Theology of Christian Revelation - Covenant morality - Christ, the norm of morality - Moral theology as living Christ's response.

#### **Bibliography:**

SEQUEIRA, A. A., *Living Christian Life: Introduction to Christian Moral Theology*, Bangalore, 2015; BOHR, D., *Catholic Moral Tradition*, Huntington, 1999; LOBO, G. V., *Guide to Christian Living: A Compendium of Moral Theology*, TPI, Bangalore, 2005; SHRAGE, W., *The Ethics of the New Testament*, Fortress Press, Philadelphia, 1988; Häring, B., *Free and Faithful in Christ*, Vols. 1&2, Seabury Press, New York, 1978; O'CONNELL, T. E., *Principles of a Catholic Morality*, The Seabury Press, Minnesota, 1978; BOECKLE, F., *Fundamental Moral Theology*, Dublin, 1980; BASTIANEL, S., *Morality in Social Life*, Convivium Press, Miami, 2010; GULA, R.

M., Reason Informed by Faith: Foundations of Catholic Morality, Paulist Press, New York, 1989; PESCHKE, K. H., Christian Ethics Vol. I, TPI, Bangalore, 1987; John Paul II, Encyclical Letter: Veritatis Splendor, 6<sup>th</sup> August 1993.

**Dr. Charles Furtado OFM Cap.**

#### **4. Introduction to Missiology (2 ECTS)**

Introduction - "Mission" and "Missions" - their meaning and different uses in the course of mission-history - Biblical Foundation for Mission - OT, Israel's Election and World Mission - NT, Jesus' and Church's Mission - Mission Theology of St. Paul and the other Apostles - Pattern of Evangelization in Mission - history - Phenomenology of Religions – The secret of the effectiveness of one's missionary enterprise will depend very much on one's experience of Christ and the ability to relate well with others and willingness to work in collaboration with others. Since mission takes place in a particular context, it requires adaptability to the cultural ethos of the people, their value system, traditions, customs, rites and rituals.

##### **Bibliography:**

LEGRAND, L., Mission in the Bible: Unity and Plurality, Ishvani Publications, Pune, 1992; BOSCH, D. J., Transforming Mission: Paradigm Shift in the theology of Mission, New York, 1995; KAROTEMPREL, S., Following Christ in Mission: A Foundational Course in Missiology, St. Paul Publications, Mumbai, 1995; VANCHIPURACKAL, G., Why The Missions?: A Study on the Necessity of Evangelization, Claretian Publications, Bangalore, 1989; NOSH, D. J., Transforming Missions: Paradigm Shifts in Theology of Mission, New York, 1991; MULLER, K., Mission Theology: An Introduction, Indore, 1985; SENIOR, D., & STUHLMUELLER, C., The Biblical Foundations for Missions, London, 1983.

**Dr. Baptist Rodrigues OFM Cap.**

#### **5. Canon Law Book I: General Norms (3 ECTS)**

##### **Book I - General Norms**

Ecclesiastical Laws; The Notion and Definition of Law – Various types of Law – Sources of Law – A short history of Canon Law – customs; singular Administrative Acts; Physical and Juridical Persons; Juridical Acts; power of Governance; Ecclesiastical Office; Prescription; Computation of Time.

##### **Bibliography:**

Exegetical Commentary on the Code of Canon Law, (eds.), MARZOA, Á., *etal.*, Wilson and Lafleur, Montreal, Canada, 2004; BEAL, P. J., et al., eds., New Commentary on the Code of Canon Law, Commissioned by CLSA, Paulist Press, New York, 2000; CORIDEN, J. A., et al., eds., The Code of Canon Law: A Text and Commentary, Commissioned by CLSA, Paulist Press, New York, 1985; PAZHAYAMPALLIL, T., Pastoral Guide: A Handbook on the Latin and Oriental Codes of Canon Law, Vol. III, Kristu Jyoti Publications, Bangalore, 1998; Beal, John P. and others, eds., New Commentary on the Code of Canon Law, Bangalore, TPI India, 2004.

**Dr. Alex Martis OFM**

#### **6. Scientific Methodology (2 ECTS)**

The basic intent of this course is to help students to understand the approach to research study while writing scientific articles, seminar papers and dissertation. It includes theory as well as practical work-stages, how one has to go about with accurate notes, quotations, documentation skills, bibliography etc.

**Bibliography:**

Anderson, Janathan, et al., Thesis and Assignment Writing, New Delhi: Wiley Eastern Limited, 1986. Dominic, How to Train Your mind for Study and Scientific Work, Allahabad: St. Paul Publications, 1982. Joseph, Antony A., Methodology for Research, Bangalore, TPI, 1986.

**Fr. Anthony Raj OFM Cap.**

## **B. SENIORS: Second Year Theology – 1<sup>st</sup> Semester**

### **1. Sacred Scripture**

#### **1.1 Prophetic Literature (4 ECTS)**

It is a detailed introduction to the making of a biblical prophet - Prophets as model-liberators - Pre-classical and classical prophets - Hermeneutical reading of selected passages from both the Major and Minor Prophets – the study of the pre-exilic and post-exilic prophets.

**Bibliography:**

Blenkinsopp, J., A History of Prophecy in Israel, SPCK, London, 1984; Coggins, P., Knib., Israel's Prophetic Tradition, Cambridge University Press, Cambridge, 1984; Dempsey, C. J., The Prophets: A Liberating-Critical Reading, Fortress Press, Minneapolis, 2000; Heaton, E. W., The Old Testament Prophets, Darton Longman & Todd, London, 1985; Koch, C., The Prophets, Vol. I-II, SCM Press, London, 1978-80; Menezes, R. De, Voices from Beyond: Theology of the Prophetic Books, St. Pauls, Mumbai, 2002.

**Dr. K. Arul Samy ALCP/OSS**

#### **1.2 Catholic Epistles: James, Peter and Jude (1 ECTS)**

The Catholic Epistles: Introduction - The Epistle of James: Introduction, structure, literary *genre*, origin, authorship, canonicity - The 1 and 2 Epistles of Peter: Introduction, structure literary *genre*, origin, authorship canonicity - The Epistle of Jude: Introduction, structure, literary *genre*, origin, authorship canonicity - The 1-3 Epistles of John: Introduction, Structure, literary *genre*, origin, authorship canonicity- theological aspects of all catholic epistles.

**Bibliography:**

Achtemeier, P. J., 1 Peter, Fortress Press, Minneapolis, 1996; Bauckham, R. J., Jude, 2 Peter: Word Biblical Commentary, Vol. 50, Word Book Publisher, Waco, 1983; Brown, R. E., An Introduction to the New Testament, TPI, Bangalore, 2004; Johnson, L. T., The Letter of James, Doubleday, Garden City, 1995; Reicke, G., The Epistles of James, Peter and Jude, New York, 1973; Schlosser, J., The Catholic Epistles and the Tradition, 2004.

**Dr. Salvador Fernandes OFM Cap.**

### **1.3 Acts of the Apostles (1 ECTS)**

Beginning and Growth of the early Church - Literary genre - Speeches in Acts and ancient historiography - Exegesis of select passages - theological study – The narrative of Paul's Conversion – The Council of Jerusalem – Paul's Farewell Speech at Miletus and Mission impetus.

#### **Bibliography:**

Dillon, R. J., "Acts of the Apostles," NJBC 44, 722-815; Barrett, C., Acts, Vols. 1-2, T & T Clark, Edinburgh, 1998; Fitzmyer, J., The Acts of the Apostles, Doubleday, New York, 1998; Haenchen, E., The Acts of the Apostles, Blackwell, Oxford, 1971; Johnson, L. T., The Acts of the Apostles, Liturgical Press, Collegeville, 1992; Fernando, A., Acts: The New NIV Application Commentary, Michigan, 1998.

**Dr. Salvador Fernandes OFM Cap.**

## **2. Systematic Theology**

### **2.1 Theological Anthropology (2 ECTS)**

Creation, permanent foundation of Salvation - Covenant and Creation in Christ - Theology of Creation - Origin of man, evolution - Nature of Man - Original Sin in Scripture and Tradition - Recent theological interpretations and attempts at synthesis - Angelology - Demonology – Magisterium and Man – Man as the coworker with God, steward - Responsibilities of man towards safeguarding and protecting the Creation – Challenges faced by man in the modern world.

#### **Bibliography:**

Von Balthasar, Hans Urs, Man in History: A Theological Study, Sheed and Ward, London, 1968; Duffy, S. J., The Dynamics of Grace: Perspectives in Theological Anthropology, Vol. 3 of New Theology Studies, Collegeville, Minnesota, 1993; Latourelle, R., Man and his Problems in the Light of Christ, New York, 1983; Rahner, K., Spirit in the World, Sheed and Ward, London, 1967; Schillebeeckx, E., God and Man, London, 1969; Schwarz, H., The Human Being: The Theological Anthropology, Grand Rapids, 2013.

**Dr. Denis Gabriel Veigas OFM Cap.**

### **2.2 Ecclesiology (2 ECTS)**

The Mystery of Christ and the Mystery of the Church - The People of God: priestly and kingly community – Church, the sacrament of Christ - Constitution of the Church in the NT - Structure of the Church; Hierarchical nature, Episcopal Primacy, Collegiality, Infallibility – Sensus Fidelium and the Role of the Laity – Vatican Council II and *koinonia* ecclesiology - Holiness of the Church - Church and the World- The Church as the Eschatological community – The main Characteristics of the Church – The Mission of the Church today.

#### **Bibliography:**

DULLES, A., A Church to Believe In, New York, 1982; DULLES, A., Models of the Church, Doubleday, New York 1974; KLOPPENBURG, B., Ecclesiology of Vatican II, Chicago, 1974; RAHNER, K., The Shape of the Church to Come, SPCK, London, 1972; SCHMAUS, M., The

Church: Its Origin and Structure, Sheed and Ward, London, 1972; WILFRED, F., The Emergent Church in and New India, Tiruchirapalli, 1988; The Dogmatic Constitution of Vatican II: Lumen Gentium.

**Dr. Baptist Rodrigues OFM Cap.**

### **2.3 Theology of the Eucharist (3 ECTS)**

History of the dogma of the Eucharist as developed in the OT and NT - Types, Figures, Symbols - Eucharist in the Gospel of St. John - Last Supper - The Essence of the Eucharistic sacrifice - Real presence of Jesus under the signs of Bread and Wine - Eucharist in ecumenical perspective. Present day theology- Eucharist as the sacramental sacrifice of Christ – Teaching of the Church on the Eucharist, especially the Writings of Pope John Paul II on the Eucharist – Living the Eucharist in our daily life.

#### **Bibliography:**

Bermejo, L. M., Bread Broken and Blood Shed: The Eucharist of the Risen Lord, Anand, 1986; Cantalamessa, Raniero, The Eucharist: Our Sanctification, Minnesota, 1993; Häring, Bernard, The Eucharist and Our Everyday Life, Slough, 1978; Moloney, Raymond, The Eucharist: Problems in Theology, London, 1995; Rahner, Karl, The Celebration of the Eucharist, London, 1965; Schillebeeckx, Edward, The Eucharist, Sheed and Ward, London, 1968; Thurian, Max, The Eucharistic Memorial, London, 1959.

**Fr. Joel Minin Lopes OFM Cap.**

### **3. Moral Theology**

#### **3.1 Bio Medical Morality (4 ECTS)**

Brief History of Bio-Medical Morality in India and the West; Ethical codes of Medicine and medical morality; Physician-Patient relationship.

**Bio-medical Morality of Human-Birth Issues:** Human Genetics and Genetic Damage control – Moral issues of human Genetics – Hominization and question of personhood - Moral issues of Conception and Birth: Cryopreservation of Sperm and Embryos - In-Vitro fertilization and Embryo Transfer - Artificial Insemination - Sex and Gender Selection - Surrogate pregnancy – Human Cloning - Contraception - Sterilization – Abortion.

**Bio-medical Morality of Human Health-Issues:** Concept of Health and Sickness - Moral Issues of human Health: Stem Cell Therapy - Tissue and Organ-Transplantation - Electroconvulsive Therapy (Shock treatment) – Hypnotherapy - Ethics of medication - Medical Secrecy and Confidentiality - experimentation on Humans - Psychopathology and Psychotherapy – Psychosurgery.

**Bio-medical Morality of Human Death-Issues:** Dying and Death - Moral Issues of human death: Artificial Prolongation of Life – Organ Donation – Euthanasia.

**Bibliography:**

John Paul II, *Evangelium Vitae*, 2005; Congregation for the Doctrine of Faith, Declaration on Abortion, 1974; Declaration on Euthanasia, 1980; *Encyclopaedia of Bioethics*, 5 vols. S.G. Post, ed, Detroit, 2004; Sequeira, A. A., *Living Christian Life: Birth, Health & Death issues in Bio-Medical Morality*, Bangalore, 2015; Beauchamp, T. L. & Childress, J. F., eds., *Principles of Biomedical Ethics*, New York, 1994; Häring, B. *Medical Ethics*, Slough, 1972; Häring, B. *Manipulation*, Slough, 1975; Julian, B. & Mynatty, H., eds., *Contributions to Bioethics: Reflections on Evangelium Vitae*, Bangalore, 2007.

**Dr. Andrew Anil Sequeira OFM Cap.**

**3.2 Theological and Cardinal Virtues (2 ECTS)**

Meaning of virtues. Virtues need Vision – meaning of virtue in the modern world. The theological virtues of faith, hope and charity and the cardinal virtues. Means of forming virtue in human person. Necessity of Theological Virtues – Theological Virtues as foundations of Moral Life – Theological Virtues as Inner Dynamism of the Imitation of Christ – The essence of Faith – Biblical and human value of Hope – Characteristics of Love – The effects of Love.

**Bibliography:**

Häring, Bernard, *The Law of Christ*, Vol. 2, Theological Publications, Bangalore, 1973; Häring Bernard, *Timely and Untimely Virtues*, Slough, 1986; Carapiet, Mervyn, *The Virtues*, Morning Star Publications, Barrackpore, 1985; Geach, P. T., *The Virtues*, Cambridge University Press, 1977; The entire issue of *Concilium*: “Changing Values and Virtues”, 191/3/1987; Guardini, Romano, *The Virtues*, Chicago, 1967; Cessario, R., *The Virtues or the Examined Life*, London, Continuum, 2002.

**Dr. Andrew Anil Sequeira OFM Cap.**

**4. Liturgy****4.1 Liturgy: Christian Initiation (2 ECTS)**

Rites of Initiation in various religious traditions – Christian rites of initiation – Sacrament of Baptism: Biblical roots and the historical development in western and eastern tradition – Christian Baptism – Sacraments of the Church – Teaching of the Church on sacrament of Baptism – Theology of Christian Baptism – Its necessity for infants and adults – Ecumenical perspective. Sacrament of Confirmation: Biblical roots and historical development – Different ecclesial traditions – New Rite of Confirmation in Roman Rite – Rites of Confirmation in Eastern Rites – Theology of Confirmation – Holy Spirit in the Scriptures – Holy Spirit and Sacrament of Confirmation – Ecumenical Perspective.

**Bibliography:**

Marsh, T. A., *Gift of community: Baptism and Confirmation*, Collegeville, 1990; Martos, J., *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*, New York, 1982; Osborne, K. B., *The Christian Sacraments of Initiation: Baptism, Confirmation, Eucharist*, Paulist Press, New York, 1987; Puthanangady, P., *Baptism and Confirmation*, TPI, Bangalore, 2006; Walsh, L. G., *The Sacraments of Initiation*, London, Geoffrey Chapman, 1988.

**Fr. William Prabhu OFM Cap.**

#### **4.2 Liturgical Music (2 ECTS)**

In the liturgy, music is the most concrete and expressive way of announcing our belief and uniting our voices with one another. As the ancient proverb goes: 'Whoever sings well prays twice over'. For, to lift the prayer into song shifts it to a higher dimension of communication. The General Instruction of the Roman Missal offers many comments on the role of music in liturgy. The foremost reasons are to give praise and thanks to God, to foster the unity of those gathered, to introduce the thoughts to the mystery of the liturgical time or festivity. Music in the liturgy, thus, is intended to foster the full, conscious and active participation of all the faithful in the Church's public prayer. For these reasons, there shall be regular practice of singing hymns and psalms.

#### **Bibliography:**

Ben Britto, *Laudato Sii*, Music Edition to the Divine Office, Mangalore: Capuchin Publication Trust, 2019; The Bombay Saint Paul Society, *With Joyful Lips*, Mumbai: St. Paul's Publication, 2016; Second Vatican Ecumenical Council, *Musicam Sacram*, Instruction on Music in the Liturgy, 5 March, 1967; Dennis, Gill Gerald, *Music in Catholic Liturgy: a Pastoral and Theological companion to sing to the Lord* (Chicago III: Hillenbrand Books) 2009; *Musica Sacra : Music at Mass, a liturgical and pastoral challenge; papers from the second study day on the anniversary of Sacrosanctum Concilium*, Vatican City, December 5, 2005, Congregation for Divine Worship and the Discipline of the Sacraments ; translated by Michael J. Miller, et al. (San Francisco, Ignatius Press) 2010.

**Dr. Salvador Fernandes OFM Cap.**

#### **5. Religions and Inter-religious Dialogue (2 ECTS)**

Meaning of Inter-religious Dialogue – Biblical and Theological Foundation for interreligious Dialogue – Vatican II – Down the history of the Church – its different kinds and how and when they can be put into practice – Forms of Dialogue – Principles of Dialogue – Goals and Objectives of Interreligious Dialogue – Attitudes for inter – faith dialogue – Agents of inter-faith dialogue – Inter-faith dialogue and the mission of the Church with special reference to the document '*Evangelii Gaudium*'.

#### **Bibliography:**

Arinze, F., *Church in Dialogue: Walking With Other Believers*, Ignatius Press, San Francisco, 1990; CBCI Commission For Ecumenism and Dialogue, *Guidelines for Inter-Religious Dialogue*, 1989; Congregation for the Evangelization of Peoples, *Dialogue and Proclamation: Reflections and Orientations on Inter-Religious Dialogue and Proclamation of the Gospel of Jesus Christ*, 1991; John Paul II, *Encyclical - Redemptoris Missio*, 1990; CBCI Commission for Ecumenism and Dialogue, *Guidelines for Interreligious Dialogue*, Delhi, 1989.

**Dr. Paul Melwyn D'Souza OFM Cap.**

#### **6. Patrology (2 ECTS)**

The course on Patrology introduces the students into the world of the Church Fathers. It covers the background and the works of these Fathers. This explains the students about the origin and

the roots of the Church and the Church Dogmas. This course is divided into 4 main Periods: 1. The Apostolic Fathers 2. The Ante-Nicene Fathers 3. The Nicene Fathers 4. The Post-Nicene Fathers.

**Bibliography:**

Quasten, J., *Patrology*, Vols. 1-4, Allen: Christian Classics, 1995; Hamell, P. J., *Handbook of Patrology: A concise, authoritative guide to the life and works of the Fathers of the Church*, New York: Alba House, 1968; Jurgens, W. A., *The Faith of the Early Fathers*, Vols. 1-3, Bangalore: TPI, 1984; Lightfoot, J.B., *Apostolic Fathers (2 Vols.)*, London: Macmillan, 1912.

**Fr. Anthony Raj OFM Cap.**

## **C. For All: First Year Theology - 2<sup>nd</sup> Semester**

### **1. Sacred Scripture**

#### **1.1 Historical Books (2 ECTS)**

Biblical history is history with a difference – It is not an account of the actual course of history, rather it stands in need of historical criticism - The divine plan and purpose unraveled through various biblical personalities and protagonists of these books - They are contrasted with current history. The history of Israel from the point of view of Deuteronomist History which includes the Books of Deuteronomy, Joshua, Judges, 1-2 Samuel and 1-2 Kings. The course also briefly analyses the Midrashim Books of Ruth, Tobit, Esther and Judith.

**Bibliography:**

Ceresko, A. R., *Introduction to the OT: A Liberative Perspective*, Orbis Books, New York, 2001; Mills, M. E., *Joshua to Kings: History, Story, Theology*, T& T Clark, London, 2006; De Vaux R., *The Early History of Israel from the Entry into Canaan to the Period of Judges*, London, DLT, 1978; Doorly, W. J., *Obsession with Justice: The Story of the Deuteronomists*, New York: Paulist Press, 1994; Mayes, A. D. H., *Israel in the Period of the Judges*, London, SCM Press, 1974; Anderson, Bernard W., *Understanding the Old Testament*, New Jersey, Prentice Hall, Englewood Cliffs, 1966.

**Dr. Salvdor Fernandes OFM Cap.**

#### **1.2 Psalms (2 ECTS)**

Psalms as models of Christian prayer, where poetry and piety meet – This course offers a basic introduction to the book of Psalms and Hebrew poetry. It will focus on origin of the Psalms and the formation of the book, main poetic techniques in the Hebrew poetry and the form critical classification of the Psalms – Literary Dimension: Nature – Origin – Division – Numbering – Authorship – Classification; God-Dimension: Psalms as Word of God – Psalms as Witness to God – Psalms as Prayer Runways to God – Prayer Book of the Bible; Christ-Dimension: Jesus the marvelous Singer of the Psalms; Church Dimension: Title, NT/Fathers of the Church, Prayer of the Church – Liturgy of the Hours; Personal Dimension: Personalizing the Psalms – Psalter a School of Prayer – Practical Guidelines for a fruitful and active prayer of the Psalms.

**Bibliography:**

Anderson, A., *The Book of Psalms*, Vols. I & II, Oliphans, London, 1972; Brueggemann, W., *The Message of the Psalms*, Minneapolis, 1984; Sabourin, L., *The Psalms: The origin and*



Meaning, Vols. I & II, TPI, Bangalore, 1971; Weiser, A., The Psalms, SCM Press, Philadelphia, 1962; Westermann, C., The Living Psalms, London, 1984; Botz, P., Runways to God: The Psalms as Prayer, Collegetown, 1979; Fernandes, Salvador, God as Rock in the Psalter, Frankfurt, 2013.

**Dr. Salvador Fernandes OFM Cap.**

### **1.3 Epistle to the Hebrews (1 ECTS)**

Crisis in priestly life and ministry is a common phenomenon in modern times. In this situation, the letter to the Hebrews can be a source of inspiration and guidance. The Jewish Christians towards the end of the first century were at the point of giving up their faith in Christ and returning to Judaism. Therefore an anonymous author wrote this letter or rather 'theological treatise', emphasizing the primacy of Christ, in order to win them back to him. After the introductory questions like authorship, historical background and structure of the letter, the central theme of the priesthood of Christ which is completely different from and higher than that of the OT will be studied in detail.

#### **Bibliography:**

Ellingworth, P., The Epistle to the Hebrews, A Commentary on the Greek Text, NIGTC, William B. Eerdmans, Grand Rapids, 1991; Koester, C. R., Hebrews: A New Translation with Introduction and Commentary, Doubleday, New York, 2001; Lane, W., Hebrews 1-8, 9-13, Word Biblical Commentary 47 A, 47 B, Word Books Publisher, Dallas, 2000; Lindars, Barnabas, The Theology of the Letter to the Hebrews, Cambridge: Cambridge University Press, 1991; Barkley W., The Letter to the Hebrews, Edinburgh, 1976; Brown Raymond, The Message of the Hebrews, Inter-Varsity Press, Leicester, 1982; Bruce F.F., The Epistle to the Hebrews, Edinburgh, 1964; Buchanan, W. George, To the Hebrews, New York, 1972; Dunnmill John, Covenant and Sacrifice in the Letter to the Hebrews, Cambridge University Press, Cambridge, 1992; Inje Paul, Christ's Sacrifice in the Letter to the Hebrews and Sacrifice in Gandhian Thought, ATC, Bangalore, 2007; Lea D. Thomas, Hebrews & James, Holman N.T. Commentary, Broadman & Holman Publishers, Nashville, 1999; Lane L. William, Hebrews 1-13, World Biblical Commentary, World Books Publisher, Dallas, Texas, 1991; Montefiore H.W., A commentary on the Epistle to the Hebrews, London, 1977; Schillebeeckx E., Ministry, London, 1980.

**Fr. Santhosh Naveen D'Souza OFM Cap.**

## **2. Systematic Theology**

### **2.1 Theology of the Holy Trinity (2 ECTS)**

Trinitarian mystery and its unfolding in the Scriptures – God's self-revelation in the Old Testament – Belief in One God Deut 6:4ff. – Understanding of Trinity in the Creeds – God's self-revelation as Father, Son and Holy Spirit in the New Testament – The Confession of Trinity in the Tradition and in the Councils – Development of the Theology of the Trinity – Immanent and Economic Trinity – The teaching of the Church on the Holy Trinity – Relevance of Trinity to one's Spiritual Life and Apostolate.

#### **Bibliography:**

Boff, Leonard, The Trinity and Society, Wheaton and Company, Exeter, 1988; Bracken, J. A., What are they saying about the Trinity?, New York, 1979; Fortmann, E. J., The Triune God: A Historical Study of the Doctrine of the Trinity, Baker Book House, Michigan, 1972; O'Donnell,

J., *The Mystery of the Triune God*, Sheed and Ward, London, 1988; Rahner, Karl, *The Trinity*, Exeter: Wheaton and Company, 1970; Thomas, K. J., *An Introduction to the Theology of the Most Holy Trinity*, St. Peter's Pontifical Institute Publications, Bangalore, 2007; Schillebeeckx, Edward, *The Experience of Jesus as Lord*, New York, 1993.

**Dr. Albert Lewis OFM Cap.**

## **2.2 Theology of Christian Priesthood (2 ECTS)**

Ancient Priesthood – Priesthood in Religions – Priesthood in the Old Testament – Priesthood in the New Testament – Priesthood of Jesus Christ – Participation in the Priesthood of Jesus Christ – Universal and Ministerial Priesthood – The development of priestly ministry through the History of the Church – ordained ministry and Apostolic Tradition – The secular status of the Clergy – The Clericalism of the Middle Ages – The Reformation and Council of Trent - Vatican II on Priesthood – Sacramentality of Holy Orders – The Episcopal office - The Diaconate – Priestly Celibacy – Priestly Identity – Study of the various Church Documents on Priesthood – Challenges for a priest in the contemporary society.

### **Bibliography:**

CBCI, *Charter of Priestly Formation in India*, 1989; CBCI, *Looking Forward to the Third Millennium: Life and Ministry of Priests*, 1997; GALOT, Jean, *Theology of the Priesthood*, Ignatius Press, San Francisco, 1984; JOHN PAUL II, *Apostolic Exhortation, Pastores Dabo Vobis*, 1992; KIZHAKKEYIL, Sebastian, *The Priest: Theological Reflections on Priesthood and Priestly Spirituality in the Light of Church Teachings*, ATC, Bangalore, 2010; LIONEL, S. Joseph, *My Beloved: Theological and Sacramental Reflections on the Christian Priesthood*, ATC, Bangalore, 2010; OSBORNE, B. K., *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*, New York, 1988; PAUL VI, *Encyclical Letter, Sacerdotalis Caelibatus*, Vatican City, 1967; RHYMER, R. J., *The Christian Priesthood*, London, 1970; SCHILLEBEECKX, Edward, *Ministry: Leadership in the Community of Jesus Christ*, New York, 1981; Vatican II, *Decrees on Ministry and Life of Priests (Presbyterorum Ordinis), Priestly Formation (Optatum Totius) and Dogmatic Constitution on the Church (Lumen Gentium)*.

**Dr. Albert Lewis, OFM Cap.**

## **3. Moral Theology**

### **3.1 Conscience and Christian Moral Life (2 ECTS)**

Conscience: Historical Overview - Terminology - Biblical insights - Patristic Contribution - Scholastic development - Recent discussion- Conclusion - Reality Of Moral Conscience: Towards an understanding of Conscience - Fundamental Conscience - Personal Conscience and its manifestation - Right or Good Conscience-Wrong and/or Bad Conscience - Erroneous Conscience - Doubtful Conscience - Scrupulous Conscience - Perplexed Conscience - Pharisaic Conscience - Lax or Broad Conscience - Functional Conscience - Conscience And Christian Life: education and formation of Conscience - Freedom of Conscience and its limitations - Direction of Conscience - Conscience and the Sacrament of Reconciliation - Certain current problems- Conscientious objection - Conscientious Dissent and Magisterium.

### **Bibliography:**

Bier, W.C., *Conscience: Its Freedom and Limitations*, New York, 1971; Häring, B., *Free and Faithful in Christ*, Vol. 1, Slough, 1978; Nelson, C.E., *Conscience, Theological and Psychological Perspectives*, New York – Paramus – Toronto, 1973; Glazier, J.W., *Conscience and Superego*

– A Key Distinction, *Theological Studies*, 32, 1971; Sequeira, A. A., *Living Christian Life*, vol. II, *Conscience and Christian Life*, Bangalore, 2015; Lobo, George, *Christian Living According to Vatican II*. Bangalore: Theological Publications in India, 1980.

**Dr. Charles Furtado OFM Cap.**

#### **4. Liturgy**

##### **4.1 Liturgy: Sacrament of Reconciliation and Anointing of the Sick – Funeral Rites (3 ECTS)**

Sacrament of Reconciliation: Penitential rites in the Scriptures - OT and NT - History of Penance as an ecclesiastical discipline: Penance in early period, Period of canonical penance. Period of tariff penance. Origin of modern penance. Council of Trent. New Rite of Reconciliation: Theological premises. Celebration of Reconciliation: subjects of celebration - role of community, of minister and of penitent - environment and time of celebration. Liturgical Rites - structural elements - analysis of three rites - penitential celebrations – Sacrament of Anointing: Sickness in human experience. Sickness and Anointing according to Biblical data - Historical development of the Rite for the Sick. New Rite of Anointing the Sick: Pastoral care of the sick - Pastoral care of the dying - Funeral Rites: Origin and Development of rite of funerals - New Rite of Funerals – 1969 - Masses for the Dead.

##### **Bibliography:**

Anciaux, P., *The Sacrament of Penance*, Challoner Publications, London, 1962; Emperius, J. L., *Prophetic Anointing: God's Call to the Sick, the Elderly and Dying*, Michael Glazier Inc., Wilmington, 1982; O' Callaghan, D., ed., *Sin and Repentance*, Alba House, New York, 1967; Ziegler, J., *Let Them Anoint the Sick*, The Liturgical Press, Collegeville, 1987; Daniel, A., *Toward a Theology of Healing and Wholeness*, Leuven, 1993.

**Fr. William Prabhu OFM Cap.**

##### **4.2 Liturgy of Sacraments in General (2 ECTS)**

The broader understanding of sacraments in the secular and religious contexts. Here an attempt is made to explain the psychological, sociological, theological basis of sacraments and the nature and relevance of symbol. The Sacramental economy - Christ the Sacrament - Church, the Sacrament of the Risen Christ - The Role of Christ - Sacraments in the Christian Life - Sacraments in ecumenical perspective. Anthropological basis of Sacraments. Sacraments as an ecclesial celebration in the mystery of the salvific reality-historical development. Fundamental characteristics of the theology of the Sacraments.

##### **Bibliography:**

Chupungco, A. J. ed., "Sacraments and Sacramentals", in: *Handbook for Liturgical Studies*, Vol. 4, Collegeville, Minnesota: The Liturgical Press, 2000; Kunzler, *The Church's Liturgy*, New York: Continuum, 2001; Martimort, A. G. ed., "Sacraments", in: *The Church at Prayer*, Vol. 3, Collegeville, Minnesota: The Liturgical Press, 1988.

**Fr. William Prabhu, OFM Cap.**

#### **5. Church History**

##### **5.1 Church History: Ancient Period (2 ECTS)**

The Apostolic times. The spread of Christianity in the first three centuries. The persecutions in the Roman Empire. The constitution of the early Church. The heresies and schisms of the first three centuries. Further expansion of Christianity from the fourth to the seventh century. The great Trinitarian and Christological controversies and the first ecumenical councils. Pelagianism and St. Augustine. The origins of monastic life in the Eastern and Western Churches. The rise and spread of Islam.

**Bibliography:**

Baus, Karl and Others, *The Imperial Church from Constantine to the Early Middle Ages*, London, 1980; Hughes, Philip, *A History of the Church*, Vols 1 and 2, London, 1961; Poulet, Dom Charles and Raemers, Sidney A., *A History of the Catholic Church*, Vol. 1, London, 1961; Sheldon, Henry C., *History of the Christian Church*, Vol. 1, New York, 1988; Hrangkhuma, F., *An Introduction to Church History*, Bangalore, Theological Book Trust, 1996; Holmes, J. D., Bickers B. W., *A Short History of the Catholic Church*, Burns and Oates, 1983.

**Dr. Baptist Rodrigues OFM Cap.**

**6. Spiritual Theology**

**6.1 Spiritual Theology: Prayer and Contemplation (2 ECTS)**

Infused contemplation, Nature, Definition - Action of God in contemplation, and action of the soul - Advantages, Different phases of contemplation - Theology of Mysticism – Stages of Degrees of Perfection - Extraordinary phenomena, Divine phenomena; Prayer as means of Perfection – Forms of Prayer – Kinds of Prayer – Methods of Prayer – Conditions for Prayer – Grades of Prayer - Francis of Assisi, Master of prayer – Franciscan life of prayer and contemplation.

**Bibliography:**

Rolheiser, R., *The Holy Longing: The Search for a Christian Spirituality*, New York, 1999; Aumann, J., *Christian Spirituality in the Catholic Tradition*, Sheed and Ward, London, 1985; Louis, Bouyer, *A History of Christian Spirituality*, Vols. I, II and III, London, Burns and Oates, 1968; Schock, Bill, *Prayer and Personal growth*, Bombay, St. Paul Publication, 1990; Wilkie, A. U., *Toward a Holistic Christian Spirituality*, Bombay, St. Paul Publications, 1993.

**Dr. Robin Minin Lopes OFM Cap.**

**6.2 Eco-Theology (2 ECTS)**

God is in reality the author of two Books: Book of Sacred Scriptures and Book of Creation. There is a wonderful symphony and unity between the two: the nature is an explanation of Scriptures and Scriptures are an explanation of nature. Our environment, both human and non-human, is the channel of divinity, because in creatures we encounter in some way the Creator. The image of God in humans determines to a great extent the way we relate ourselves to God. Eco theology/Eco-spirituality, accordingly deals with the latter exploring the close harmony between God, man and Creation taking into account the transcendence and the immanence of God. It shows how to become sensitive to the divine presence in all creation and open the book of creation reverently. A Brief Study on the Encyclical of Pope Francis: *Laudato Si'*.

**Bibliography:**

Charles Cummings, *Eco-Spirituality toward a Reverent Life*, New York 1991; Breuilly E – Palmer M, *Christianity and Ecology*, London 1993; Moltmann J, *God in Creation, An ecological doctrine of Creation*, London 1997; McFague S, *The Body of God. An Ecological Theology*, Minneapolis 1993; McDonaghs S., *To care for the Earth. A call to a new Theology*, London 1990; Thottankara A, Ed, *Eco-Spirituality Perspectives from World Religions*, Rome 1995.; John Paul II, *Peace with God the Creator, Peace with All of Creation*, Vatican 1991; Pope Francis, Encyclical Letter, *Laudato Si*, *On Care for our common Home*, Bangalore: Claretian Publications, 2015.

**Dr. Joseph Dolphy Pais, OFM Cap.**

## **7. Canon Law**

### **7.1 Book V: The Temporal Goods of the Church**

#### **Book VI: Sanctions in the Church**

#### **Book VII: Processes (4 ECTS)**

Trials and trial procedures - subject and object of process – types of tribunals, diocesan, regional and apostolic See – parties of the case: plaintiff and respondent etc.

#### **Bibliography:**

Beal, P. J., et al., eds., *New Commentary on the Code of Canon Law*, Commissioned by CLSA, Paulist Press, New York, 2000; Coriden, J. A., et al., eds., *The Code of Canon Law: A Text and Commentary*, Commissioned by CLSA, Paulist Press, New York, 1985; Pazhayampallil, T., *Pastoral Guide: A Handbook on the Latin and Oriental Codes of Canon Law*, Vol. III, Kristu Jyoti Publications, Bangalore, 1998.

**Dr. Alex Martis OFM**

## **08. Seminar**

A seminar paper in each semester has to be written under any area of interest (Scripture, Systematic, Moral, Canon Law, Spiritual Theology, Franciscanism). The students will be divided into groups of equal number and will be assigned to the Moderators. The themes of the seminar will be decided by the respective moderators. The groups will meet every Monday from 8.30 am. to 9.10 am. to study the specific theme in depth through individual presentations and group discussions in the presence of their Staff Moderators. Utilizing these insights, each student will write a short scientific paper on the theme he has presented during the seminar. The length of the paper should be 10-12 computerised pages. The final text is then submitted to the Moderators for evaluation. Finally the moderators submit all the written papers to the Dean of Studies with the marks.

## **09. Vernacular Academy**

Practical Exercises of preaching and writing articles in the various vernacular languages.

## **11. Liturgical Music**

**Dr. Salvador Fernandes, OFM Cap.**

## **PASTORAL YEAR**

### **Duration of Pastoral Year – 2 Semesters**

After the completion of their Theological Studies (VG 76 § 2), a Year of Pastoral Course is a requirement for all the candidates to priesthood. The course combines theoretical input and practical experience in keeping with the Capuchin Franciscan charism so as to prepare the deacons for their eventual priestly Ordination and ministry as Capuchin priests.

It means that they conclude the formation period and go out as ministers of Christ and the Church; begin priestly ministry with an intent of learning and desire to render humble service; take time to study the situation before introducing any changes; carry out the duties and responsibilities with zeal and commitment; live and work as brothers in the community and finally be a priest after the heart and mind of Jesus Christ, Priest in full sense of the word.

It is, after the successful completion of this year of pastoral course by the deacon and an appropriate evaluation of his study and pastoral ministry done by the staff that he is understood to qualify for the reception of the special Diploma that is the prerequisite for the sacerdotal Ordination.

### **SYLLABUS OF THE COURSE**

The following are the important subjects to be specifically studied and reflected upon and other practicals to be mastered by the ecclesiastics in order to gather the requisite pastoral knowledge and experience during the one year of Pastoral Course.

#### **i. Principal Courses**

1. Introduction to Pastoral Care
2. Biblical and Liturgical Apostolate
3. Pastoral Psychology and Counseling Skills
4. Catechetical Apostolate
5. Youth Ministry
6. Parish: Pastoral and Financial Administration
7. Homiletics
8. Apostolate of Education
9. Social Media and Communication Apostolate
10. Evangelization/Mission Today
11. Teaching of St. Bonaventure and its Implications
12. Human Development and Moral Formation
13. Pastoral assistance to OFS (*Ordo Franciscanus Saecularis*)

14. Civil Law
15. Social Apostolate
16. Accounting and Financial Matters
17. Management of Societies and Charitable Trusts

**ii. Auxillary Practicals**

1. Grace of Workig or Manual Work
2. Diaconal Ministry
3. Practical Liturgy and Practice of ‘dry-Mass’
4. Liturgical Music/sung Mass
5. Writing a set of Retreats

**BRIEF DESCRIPTION OF COURSES AND PASTORAL PRACTICE**

**i. Principal Courses**

**1. Introduction to Pastoral Care**

This is an introduction to the principles and practices of pastoral care in, through and beyond the local Church. It is grounded in a vision of community as a paradigm for transformation and carries a fundamental commitment of caring the whole person. Within this relational frame, various approaches like care in life’s stages and transitions as well as care of the care-givers is explained.

As *Pastores Dabo Vobis* No. 58 states, the seminary “must seek really and truly to initiate the candidate into the sensitivity of being a shepherd, in the conscious and mature assumption of his responsibilities, in the interior habit of evaluating problems and establishing priorities and looking for solutions on the basis of honest motivations of faith and according to the theological demands inherent in pastoral work.” Learning how to apply these directives into the pastoral ministry is the central aim of the course.

**2. Biblical and Liturgical Apostolate**

Imparting some basic Biblical knowledge to Children, Youth and Seniors – make them to understand Bible as the Word of God - Guidance and Practice for administering the Sacraments - Practice for the Celebration of the Holy Mass - Children’s Mass – Practice of Liturgical Music.

**3. Pastoral Psychology and Counselling Skills**

Beginning with the understanding of what psychological health is, one need to know the way of dealing with people whom one regularly comes into contact; especially those who have psychological issues of their own or on account of the loved ones due to mental health issues and relational problems. Need to recognize by all means signs of psychological difficulties and distress, and to have some basic skills to respond constructively and compassionately within the limits of pastoral training and competence; understand common psychological disorders and difficulties; discern how psychological distress and personality types impact interpersonal relationships in the Church community

The course works to integrate theory of pastoral psychology with the art and skills of pastoral counselling. Topics covered will include: basic skills of listening, communication and conflict resolution, innovative approaches to counselling, prayer in counselling; problems in marriages and families; self- awareness of couples for emotional control, treatment of victimization in marriage, healing the wounds of unfaithfulness in marriage. Deacons need to know how to integrate contemporary counselling theory and practice and the challenges to assimilate their understanding of ministry with Spirituality.

#### **4. Catechetical Apostolate**

##### **i. Children, Youth and Adult Catechesis**

The Catechist and teacher-pupil relationship. Child in the plan of God. Child Catechesis in the family, Church and educating community. Dynamic Structure of the Personality of the child – psychological development of the child – Methods and Techniques of child catechesis. Sacrament of Reconciliation and First Communion. Moral development and character-formation of youth through catechesis. Need for adult catechesis - Principles of adult catechesis – Subject of adult catechesis – Organisation of adult catechesis – Various forms of adult catechesis – Practical experience of organizing catechesis for adults.

##### **ii. Family Catechesis**

What is Family Catechesis? Socio-religious context of families in India – Method of family catechesis – Educating adults through family catechesis – Significance and value of the family in the process of human growth and maturation – Phenomenology of the family with respect to its educative function – Aspects of familial pedagogy, cultural, religious, moral and sexual education in the family – Objectives of familial education – Causes for failures in familial education – Family, unifying centre of educative and pastoral activity.

#### **5. Youth Ministry**

Understanding youth at the stage of their specific human development; Importance of youth ministry; youth ministry with diverse perspectives; some contemporary models of youth ministry; relevance of context in youth ministry; goals and objectives of youth ministry.

#### **6. Parish: Pastoral and Financial Administration**

Practical guidelines for the administration and animation of a parish - formation of the Pastoral Council and conducting the meetings. Maintenance of parish accounts and various registers. Practical pastoral care of Lay Associations.

#### **7. Homiletics**

##### **i. Introduction to Homiletics**

This course attempts to enable students to become effective preachers of the Word of God with the help of the following: general principles of public speaking, Theology of preaching, Biblical foundations: Christ and his preaching – Kerygma of the early Church – Preaching of the Fathers – Introducing Homiletic Directory of Vatican II.

Purpose of the homily – Planning, preparation and delivery of homily; role of stories, anecdotes, biblical quotations etc. - contextual nature of homily - homilies on various occasions like Sundays, feast days and solemnities, at the celebration of sacraments, in particular at the



occasion of baptism, marriage and funerals - Minister as communicator, empathizer and consoler – Qualities required in a preacher: techniques for a good and effective preaching - Role of illustrations – Practical experience.

## ii. Various Dimensions

Theological exercise of preaching - Objective of preaching – varied dimensions of preaching, i.e, sacred, historico-biblical, Christocentric, ecclesial, prophetic, liturgical, practical for the living of Christian life - eschatological – Art of constructing Sermons accordingly and techniques to be made use of.

### **8. Apostolate of Education**

Paramount importance of education in the life of humans – education and its ever-mounting influence on social progress - schools as educational agencies of “special importance,” to promote renewal of the Church and maintain beneficent and salutary presence in the contemporary and, particularly, intellectual world – Apostolate of education has to be outstanding not so much for number and size as for teaching, quality of instruction, service to humankind - receptivity toward new forms of this apostolate, particularly adapted to present age.

Education of Christians not only to make them cultured but authentically Christian - to persons of other religions, to provide a humanistic formation directed towards the welfare of the nation and society with the acceptance of ethical, moral and common religious values - All India Catholic Education Policy 2007 approved by the CBCI, - Education and social transformation – commitment to a society built on justice peace, love and harmony.

### **9. Social Media and Communication**

Introduction to Social Communication – Clarification of Terms: Communication, Intrapersonal and interpersonal – Theories of Communication – Print Media – Ethics of Communication – Theology of Communication – Pastoral Communication –studying human communication from a theological perspective and to rethink theology (theologizing) as a communication process. The goal is to make students to understand that theologizing itself is a communication process and so enable them to use all new media and technologies of communication for pastoral and evangelizing ministry. Media Education: Concept from a Christian Perspective – Journalism and Moral Reasoning – Respect for persons – Right to privacy.

### **10. Evangelization/Mission Today**

Today’s society is marked by pluralism, social, ideological, political, religious etc. Still, it needs evangelization or the transforming influence of the Gospel. So, it is recommended by Vatican II – Pope Francis urges all to reflect from a new perspective in his *Evangelii Gaudium* - But, Pluralism also brings along many Challenges like that of - *koinonia*, living of communitarian life – *diakonia*, going out in service - *martyria*, witness of encounter – Evangelization based on Word, listened, celebrated and witnessed to, in actual Christian life – Christian role in the obligation of and approach to evangelization.

### **11. Teachings of St. Bonaventure and its Implication for Pastoral Life**

Saint Bonaventure brought the warmth and affection of Francis’ love of Jesus to bear on the scholastic thought of his day. His was an attempt to integrate faith and reason. He thought of Jesus Christ as the “one true master” who offers humans knowledge that

begins in faith, is developed through rational understanding, and is perfected by mystical union with God. Saint Francis wanted simply to live the life of the Gospel and let the Spirit be the guide of the friars. But very human as they were, the friars needed some structure and organization in their lives.

Saint Bonaventure offered to them precisely this, without, however, losing the idealism of the Franciscan vision. As a theologian, he was able to reflect on the practical aspects of life as lived by St. Francis of Assisi and see how they interacted rightly with the insights of Christian faith—truly this was an incarnational approach, which is also typically Franciscan. This approach is necessary even in our day in our pastoral life.

## **12. Human Development and Moral Formation**

Stages of human development - human moral development esp. a study of the cognitive theory of Lawrence Kohlberg and Psycho-social theory of Erick Erikson – Ethics/Morality in general – Christian morality in particular - Dynamics of formation - Moral formation.

## **13. Pastoral assistance to OFS (*Ordo Franciscanus Saecularis*)**

Its objective is to render pastoral assistance to the generally known Franciscan Third Order. It is necessary, therefore, to know: Role of the Laity in the Church and in the society with special reference to the Encyclical letter of Pope St. John Paul II, *Christifideles Laici*; what is Secular Franciscan Order as intended by our common Seraphic Father, St. Francis of Assisi; Letter to the Faithful; *Rule, General Constitutions* and Ritual of the Secular Franciscan Order; Franciscan youth; Guidelines for the formation of the spiritual assistants; Role of the spiritual assistants; OFS in India; Starting OFS in a parish; Syllabus for the formation of OFS.

## **14. Civil Law**

Brief history of law beginning from Ancient Egyptian civilization that had law as early as 3000 BCE and following up with law that existed in Sumerian and Indian civilizations. Famous Code of Hamurabi - The study envisages to equip students with the ability to deal with challenging issues and situations in human life having legal implications, to understand human logic in the analysis and resolution of real life involving legal cases. Impartial imparting of justice- justice delayed, justice denied.

Specifically, one must have an understanding of the Constitution of India, common law, criminal law, family law, and statutory law.

## **15. Social Apostolate**

Social Awareness Programmes - Visit and stay in villages - Collaboration with NGO's particularly with the Capuchin venture of VIMUKTI in Karnataka - Helping Poor People to have a roof over their head - Awareness Program like love towards Nature, Basic hygiene and cleanliness, problems of Bonded labourers and Child Labor, Child Help Line - Visit and work in De-addiction Centers.

## **16. Accounting and Financial Matters**

Preparation for maintaining the Daily Book, Cash Book, Ledger, etc. and the right knowhow of getting ready Monthly Returns, Budget etc.

## **17. Management of Societies and Charitable Trusts**

Societies and Trusts - General Introduction of Legal Terms and Legal Procedures (civil and criminal) - Legal Aid, Filing, maintaining archives, FCR etc.

## **ii. Auxillary Practicals**

### **1. Grace of Workig or Manual Work**

This is typically a Capuchin Franciscan charism that is known and lived according to the mind of St. Francis of Assisi, who not only worked with his own hands but also considered work in a unique way as grace to be welcomed and lived with gratitude. Hence we value the grace of working and work diligently considering ourselves as those who must work for their living.

### **2. Diaconal Ministry**

New vision of pastoral ministry of the Church against its Biblical background, and in the light of Post-Vatican II theology. Role of the priest among the People of God. Ministering Church: What is ministry? What are the characteristics of ministry? Language and ministry. Reversals in ministry. Conflicts and practical solutions.

### **3. Practical Liturgy and Practice of ‘dry-Mass’**

Celebration of liturgy in a parish, especially on Sundays and feast days. Preparation of the Liturgy for the various sacraments: Baptism, Marriage, Anointing of the sick and Funeral rites; Liturgical Art.

### **4. Liturgical Music/sung Mass**

Knowing well that one becomes expert in something only by doing it practically, here is an opportunity provided to practice singing various parts of liturgy, in particular the Eucharist or Holy Mass.

### **5. Writing a set of Retreats**

The Deacons shall prepare three sets of Retreat talks during their Pastoral (Diaconal) Ministry. The retreat talks are to be specifically meant for the Youth, people of a Parish and for the Religious.

## **PASTORAL ACTION PLAN**

At the completion of the pastoral courses the students are expected to write a pastoral action plan (approximately 30 pages) which will help them in their pastoral ministry.

Practice of Dry Mass and Celebration of the Sacraments

Liturgical Music: Practice of sung Mass and Liturgical Music

Feedback and Evaluation: 2 days in the First Week of April

Farewell and Graduation

## ACADEMIC TIME TABLE

08.30-09.10	Seminar on Mondays
09.15-10.00	<b>Lecture I</b>
10.05-10.50	<b>Lecture II</b>
10.50	Tea Break
11.05-11.50	<b>Lecture III</b>
11.55-12.40	<b>Lecture IV</b>
15.15-16.00	On Thursdays Conference / Phonetics & Spoken English
20.45-21.30	On Thursdays: Theological Recreation
15.15-16.00	On Fridays: Vernacular Academy
12.00-12.45	On Saturdays: Liturgical Music

## JUNE 2021

Date	Days	Particulars
<b>1</b>	<b>Tue</b>	<b>Inauguration of the Academic Year – Eucharist at 09.00 am.</b>
2	Wed	Classes Commence
3	Thu	
4	Fri	
5	Sat	Staff Meeting
<b>6</b>	<b>Sun</b>	<b>Corpus Christi</b>
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	
12	Sat	Study Day
<b>13</b>	<b>Sun</b>	<b>11<sup>th</sup> Sunday in Ordinary Time - Retreat begins for the would be Deacons</b>
14	Mon	
15	Tue	
16	Wed	
17	Thu	
18	Fri	
19	Sat	Study Day
<b>20</b>	<b>Sun</b>	<b>12<sup>th</sup> Sunday in Ordinary Time – Retreat Ends</b>
21	Mon	
22	Tue	
23	Wed	
24	Thu	<b>Birth of John the Baptist - Solemnity</b>
25	Fri	
26	Sat	Study Day
<b>27</b>	<b>Sun</b>	<b>13<sup>th</sup> Sunday in Ordinary Time</b>
28	Mon	
29	Tue	<b>Sts. Peter and Paul - Solemnity</b>
30	Wed	
<b>Working Days: 21</b>		

## JULY 2021

Date	Days	Particulars
1	Thu	
2	Fri	Labor Day
3	Sat	<b>St. Thomas- Apostle of India- Ordination to Diaconate</b>
<b>4</b>	<b>Sun</b>	<b>14<sup>th</sup> Sunday in Ordinary Time</b>
5	Mon	
6	Tue	
7	Wed	
8	Thu	
9	Fri	
10	Sat	Recollection and Staff Meeting
<b>11</b>	<b>Sun</b>	<b>15<sup>th</sup> Sunday in Ordinary Time – St. Benedict - Holiday</b>
12	Mon	
13	Tue	
14	Wed	
15	Thu	
16	Fri	
17	Sat	Study Day
<b>18</b>	<b>Sun</b>	<b>16<sup>th</sup> Sunday in Ordinary Time</b>
19	Mon	
20	Tue	
21	Wed	
22	Thu	
23	Fri	
24	Sat	Study Day
<b>25</b>	<b>Sun</b>	<b>17<sup>th</sup> Sunday in Ordinary Time</b>
26	Mon	
27	Tue	
28	Wed	
29	Thu	
30	Fri	
31	Sat	<b>Registering the Theme of Dissertation (II Year Brothers)</b> <b>Submitting the Dissertations (III Year Brothers)</b>
<b>Working Days: 21</b>		

## AUGUST 2021

Date	Days	Particulars
1	Sun	<b>18<sup>th</sup> Sunday in Ordinary Time</b>
2	Mon	
3	Tue	
4	Wed	
5	Thu	
6	Fri	
7	Sat	
<b>8</b>	<b>Sun</b>	<b>19<sup>th</sup> Sunday in Ordinary Time</b>
9	Mon	Local Chapter
10	Tue	
11	Wed	
12	Thu	
13	Fri	
14	Sat	
<b>15</b>	<b>Sun</b>	<b>Assumption of BVM - Independence Day - Holiday</b>
16	Mon	
17	Tue	
18	Wed	
19	Thu	
20	Fri	
21	Sat	
<b>22</b>	<b>Sun</b>	<b>21<sup>st</sup> Sunday in Ordinary Time</b>
23	Mon	
24	Tue	
25	Wed	
26	Thu	
27	Fri	
28	Sat	
<b>29</b>	<b>Sun</b>	<b>22<sup>nd</sup> Sunday in Ordinary Time</b>
30	Mon	<b>Submission of Retreats (IV Year Brothers)</b>
31	Tue	
<b>Working Days: 22</b>		

## SEPTEMBER 2021

Date	Days	Particulars
1	Wed	
2	Thu	
3	Fri	
4	Sat	Recollection and Staff Meeting
<b>5</b>	<b>Sun</b>	<b>23<sup>rd</sup> Sunday in Ordinary Time</b>
6	Mon	
7	Tue	
8	Wed	<b>Nativity of BVM - Holiday</b>
9	Thu	
10	Fri	
11	Sat	Study Day
<b>12</b>	<b>Sun</b>	<b>24<sup>th</sup> Sunday in Ordinary Time</b>
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	Study Day
<b>19</b>	<b>Sun</b>	<b>25<sup>th</sup> Sunday in Ordinary Time</b>
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	Study Day
<b>26</b>	<b>Sun</b>	<b>26<sup>th</sup> Sunday in Ordinary Time</b>
27	Mon	
28	Tue	
29	Wed	
30	Thu	<b>Submission of Schema – Synopsis of Dissertation (II Year Brothers)</b>
<b>Working Days: 21</b>		



## OCTOBER 2021

Date	Days	Particulars
1	Fri	
2	Sat	
<b>3</b>	<b>Sun</b>	<b>Transitus</b>
<b>4</b>	<b>Mon</b>	<b>St. Francis of Assisi – Solemnity - Holiday</b>
5	Tue	Semestral Exams Begin
6	Wed	
7	Thu	
8	Fri	
9	Sat	
<b>10</b>	<b>Sun</b>	<b>28<sup>th</sup> Sunday in Ordinary Time</b>
11	Mon	
12	Tue	
13	Wed	
14	Thu	
15	Fri	Evaluations
16	Sat	<b>Evaluations with Provincial Minister: Ordination</b>
<b>17</b>	<b>Sun</b>	<b>29<sup>th</sup> Sunday in Ordinary Time: Annual Retreat begins</b>
18	Mon	
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	
<b>24</b>	<b>Sun</b>	<b>30<sup>th</sup> Sunday in Ordinary Time</b>
25	Mon	<b>2<sup>nd</sup> Semester begins</b>
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
<b>31</b>	<b>Sun</b>	<b>31<sup>st</sup> Sunday in Ordinary Time</b>
<b>Working Days: 20</b>		

## NOVEMBER 2021

Date	Days	Particulars
1	Mon	<b>All Saints Day- Solemnity – Birthday of Rector – Community Day - Holiday</b>
2	Tue	
3	Wed	
4	Thu	
5	Fri	
6	Sat	
<b>7</b>	<b>Sun</b>	<b>32<sup>nd</sup> Sunday in Ordinary Time</b>
8	Mon	Study Day
9	Tue	
10	Wed	
11	Thu	
12	Fri	
13	Sat	
<b>14</b>	<b>Sun</b>	<b>33<sup>rd</sup> Sunday in Ordinary Time</b>
15	Mon	<b>Institute Day</b>
16	Tue	
17	Wed	
18	Thu	
19	Fri	
20	Sat	
<b>21</b>	<b>Sun</b>	<b>Christ the King - Solemnity</b>
22	Mon	Study Day
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
<b>28</b>	<b>Sun</b>	<b>1<sup>st</sup> Sunday of Advent (Evening: Deacons Leave for Diaconate Ministry)</b>
29	Mon	<b>Ministry of Acolyte</b>
30	Tue	
<b>Working Days: 21</b>		

## DECEMBER 2021

Date	Days	Particulars
1	Wed	
2	Thu	
3	Fri	<b>St. Francis Xavier</b>
4	Sat	Recollection and Staff Meeting
<b>5</b>	<b>Sun</b>	<b>2<sup>nd</sup> Sunday of Advent</b>
6	Mon	
7	Tue	
8	Wed	<b>Immaculate Conception of BVM - Solemnity</b>
9	Thu	
10	Fri	
11	Sat	Study Day
<b>12</b>	<b>Sun</b>	<b>3<sup>rd</sup> Sunday of Advent</b>
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	Study Day
<b>19</b>	<b>Sun</b>	<b>4<sup>th</sup> Sunday of Advent</b>
20	Mon	
21	Tue	<b>Christmas Holidays Commence</b>
22	Wed	
23	Thu	
24	Fri	
<b>25</b>	<b>Sat</b>	<b>Nativity of our Lord - Solemnity</b>
<b>26</b>	<b>Sun</b>	<b>Feast of the Holy Family</b>
27	Mon	
28	Tue	
29	Wed	
30	Thu	
31	Fri	
<b>Working Days: 14</b>		

## JANUARY 2022

Date	Days	Particulars	
<b>1</b>	<b>Sat</b>	<b>Mary Mother of God: Solemnity</b>	
<b>2</b>	<b>Sun</b>	<b>Epiphany of the Lord</b>	
3	Mon	Classes Commence	
4	Tue		
5	Wed		
6	Thu		
7	Fri		
8	Sat		Recollection and Staff Meeting
<b>9</b>	<b>Sun</b>		<b>Baptism of the Lord</b>
10	Mon	Local Chapter Study Day	
11	Tue		
12	Wed		
13	Thu		
14	Fri		
15	Sat		
<b>16</b>	<b>Sun</b>		<b>2<sup>nd</sup> Sunday in Ordinary Time</b>
17	Mon	Study Day	
18	Tue		
19	Wed		
20	Thu		
21	Fri		
22	Sat		
<b>23</b>	<b>Sun</b>		<b>3<sup>rd</sup> Sunday in Ordinary Time – Ministry of the Lector</b>
24	Mon	<b>Republic Day - Holiday</b>	
25	Tue		
<b>26</b>	<b>Wed</b>		
27	Thu		
28	Fri		
29	Sat		Study Day
<b>30</b>	<b>Sun</b>		<b>4<sup>th</sup> Sunday in Ordinary Time</b>
31	Mon		
<b>Working Days: 20</b>			

## FEBRUARY 2022

Date	Days	Particulars
1	Tue	
2	Wed	
3	Thu	
4	Fri	
5	Sat	Recollection and Staff Meeting
<b>6</b>	<b>Sun</b>	<b>5<sup>th</sup> Sunday in Ordinary Time</b>
<b>7</b>	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	
12	Sat	<b>Evaluation for Solemn Profession with Fr. Provincial Minister</b>
<b>13</b>	<b>Sun</b>	<b>6<sup>th</sup> Sunday in Ordinary Time</b>
14	Mon	
15	Tue	
16	Wed	
17	Thu	
18	Fri	
19	Sat	Study Day
<b>20</b>	<b>Sun</b>	<b>7<sup>th</sup> Sunday in Ordinary Time</b>
21	Mon	
22	Tue	
23	Wed	<b>Semestral Exams Begin</b>
24	Thu	
25	Fri	
26	Sat	Study Day
<b>27</b>	<b>Sun</b>	<b>8<sup>th</sup> Sunday in Ordinary Time</b>
28	Mon	
<b>Working Days: 20</b>		

## MARCH 2022

Date	Days	Particulars
1	Tue	
2	Wed	<b>Ash Wednesday</b>
3	Thu	
4	Fri	
5	Sat	
<b>6</b>	<b>Sun</b>	<b>1<sup>st</sup> Sunday of Lent</b>
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	<b>B. Th. Oral – Sacred Scripture</b>
12	Sat	
<b>13</b>	<b>Sun</b>	<b>2<sup>nd</sup> Sunday of Lent</b>
14	Mon	
15	Tue	<b>B. Th. Oral – Systematic Theology</b>
16	Wed	
17	Thu	
18	Fri	
19	Sat	<b>B. Th. Oral – Moral Theology</b>
<b>20</b>	<b>Sun</b>	<b>3<sup>rd</sup> Sunday of Lent</b>
21	Mon	
22	Tue	<b>Ad Aus: Faculty Exam- Moral and Canon Law</b>
23	Wed	
24	Thu	
25	Fri	<b>B. Th Written</b>
26	Sat	<b>Evaluations with Fr. Provincial Minister: for Diaconate</b>
<b>27</b>	<b>Sun</b>	<b>4<sup>th</sup> Sunday of Lent</b>
28	Mon	Evaluations
29	Tue	
30	Wed	Closing of the Academic Year- Thanksgiving Mass at 9:00 am
31	Thu	
<b>Working Days: 21</b>		

## APRIL 2022

<b>Date</b>	<b>Days</b>	<b>Particulars</b>
1	Fri	<b>Evaluation of Pastoral Year</b>
2	Sat	<b>Evaluation of Pastoral Year</b>
<b>3</b>	<b>Sun</b>	<b>5<sup>th</sup> Sunday of Lent</b>
4	Mon	
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	
<b>10</b>	<b>Sun</b>	<b>Palm Sunday</b>
11	Mon	
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	
<b>17</b>	<b>Sun</b>	<b>Easter Sunday</b>
18	Mon	
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	
<b>24</b>	<b>Sun</b>	<b>Divine Mercy Sunday</b>
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
<b>Working Days:</b>		

## MAY 2022

<b>Date</b>	<b>Days</b>	<b>Particulars</b>
<b>1</b>	<b>Sun</b>	<b>3<sup>rd</sup> Sunday of Easter</b>
2	Mon	
3	Tue	
4	Wed	
5	Thu	
6	Fri	
7	Sat	
<b>8</b>	<b>Sun</b>	<b>4<sup>th</sup> Sunday of Easter</b>
9	Mon	
10	Tue	
11	Wed	
12	Thu	
13	Fri	
14	Sat	
<b>15</b>	<b>Sun</b>	<b>5<sup>th</sup> Sunday of Easter</b>
16	Mon	
17	Tue	
18	Wed	
19	Thu	
20	Fri	
21	Sat	
<b>22</b>	<b>Sun</b>	<b>Arrival of the Freshers</b>
23	Mon	
24	Tue	
25	Wed	
26	Thu	
27	Fri	
28	Sat	
<b>29</b>	<b>Sun</b>	<b>Arrival of all the Brothers by 6.00 pm</b>
30	Mon	
31	Tue	Recollection
<b>Working Days:</b>		



## JUNE 2022

<b>Date</b>	<b>Days</b>	<b>Particulars</b>
1	Wed	<b>Inauguration of new Academic Year- Eucharist at 9:00 am</b> <b>Classes Commence</b>
2	Thu	
3	Fri	
4	Sat	
<b>5</b>	<b>Sun</b>	<b>Pentecost</b>
6	Mon	
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	
12	Sun	
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	
19	Sun	
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	
27	Mon	
28	Tue	
29	Wed	
30	Thu	
<b>Working Days:</b>		

## RHYTHM OF LIFE

<b>Working Days</b>		<b>Sundays</b>	
05.20	Rising	05.35	Rising
05.45	Morning Prayer and Meditation	06.00	Morning Prayer
06.30	Eucharist, Breakfast	06.30	Eucharist, Breakfast
07.35	Daily Chores in silence, Study	07.45	Sunday Chores
09.15 – 10.00	Lecture - I	08.30	Study
10.05 – 10.50	Lecture - II	10.15	Tea Break, Free Time
10.50	Tea Break	11.30	Study
11.05 – 11.50	Lecture - III	12.30	Office of Readings, Lunch
11.55 – 12.40	Lecture - IV	14.00	Walk
12.50	Midday Prayer in the Church	19.00	Return from Walk
13.00	Lunch, Free Time	19.30	Adoration & Evening Prayer integrated
14.00	Silence, Siesta	20.15	Supper, Recreation
14.45	Office of Readings	22.15	Great Silence ( <i>Altum Silentium</i> )
15.15 – 16.15	Work / Games	23.00	Lights Off
16.15 – 17.30	Tea / Bath / Free Time	<b>SOLEMNITIES WITH HOLIDAYS/ CLASS DAYS</b>	
17.30 – 19.00	Study	05.35	Rising
19.00 – 20.00	Evening Prayer, Night Prayer, Meditation	06.00	Morning Prayer
20.00 – 21.30	Supper, Recreation (T.V. till 22.15)	06.30	Eucharist, Breakfast
22.15	Great Silence ( <i>Altum Silentium</i> )	07.45	Daily Chores in Silence, Study
23.00	Lights Off – Sleep	09.15-12.40	Classes (Solemnities with Classes)
		12.30/12.40	Office (on holidays)/Midday Prayer
<b>Recollection Days</b>		15.10	Games, Tea, Free Time
08.45	Conference	17.30	Study
10.00	Penitential Rite/Sacrament of Reconciliation	19.30	Prepared Evening Prayer Service on Solemnities with Holidays
12.00	Eucharist	20.45-22.15	Recreation / T.V.

## **ANTHEM**

**God bless our Darshan Institute  
Sing we in gratitude  
In simplicity we implore  
Grace to know and to explore  
Love and peace of mighty God  
Praise the Lord.**

1. To seek, love and serve  
Is the anthem of our graceful house  
Ever keen and active  
Never keep a grouse  
Joyful service Lord we rouse.
2. Reveal us your ways  
Gladly to march and follow  
Manifest in our days  
Your name O God to hallow  
In your Holy Word we wallow.
3. Grant us the wisdom  
To grasp your salvific plan  
May we work for your Kingdom  
Without minding cost or span  
Your flame of love in us fan.

**Lyrics:**

**Paul Inashe Sumi**

**Music: Cipriano Dias**