

DARSHANINSTITUTE OF THEOLOGY

HANDBOOK AND CALENDAR 2023 – 2024



DeenaSeva Ashram

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A WORD ABOUT US

Historically, the inception of Darshan Institute of Theology (hereafter DITh), situated at Kengeri in Bangalore, is to be traced back to the year 1972, when four separate jurisdictions were carved out from the erstwhile one Capuchin province that spread the entire length and breadth of India.

This was done for several reasons. For one thing, it was becoming increasingly difficult to administer the one geographically vast and statistically numerous province of India. For another, there was the felt need of contextualizing the formation of scholastics in order to do justice to the pastoral, cultural and linguistic exigencies of the various States and regions. For still a third, there was the necessity of the preparation of the scholastics in their own respective Rites for the right celebration of Divine Liturgy.

The event of division that gave birth to four jurisdictions brought about the following scenario: if the three States of Karnataka, Goa and Maharashtra were combined together to form one jurisdiction, the State of Tamil Nadu made up a distinct second and in the State of Kerala, due to the difference of Rites two autonomous jurisdictions (one, Latin and another, Syro-Malabar) were established. The rest of the Capuchin presences, especially in North India, where the friars were labouring to implant the Capuchin Order while assisting the local Church in its essential task of evangelization, plus the pastoral and educational ministry, were severally entrusted to the care of the newly formed four southern jurisdictions.

The philosophical and theological formation of scholastics of the four full-pledged Capuchin Jurisdictions, however, had to be continued in the two already existing common study houses in Trissur in Kerala and Kotagiri in Tamil Nadu respectively. For, the brand-new jurisdictions understandably still lacked on the one hand the requisite infra-structure (buildings, i.e. lecture halls, spacious chapel, living quarters etc.) and more important, the suitably qualified teaching personnel, on the other.

By 1981, the jurisdictions were almost ready to take upon themselves the formation of their scholastics and the beginning of DITh is exactly to be traced back to this historical moment. The Capuchin province of Karnataka-Goa-Maharashtra dedicated to the Holy Trinity took the initiative for the formational and educational enterprise of their own scholastics. The first major formation cen-

tre of formation was established at Deena Seva Ashram (DSA) in Bangalore, and it still continues to be the Major Seminary of the Capuchin Order of Friars Minor of the Holy Trinity Province of Karnataka.

From 1981 to 1985, the formation centre at Deena Seva Ashram in Bangalore, in fact, functioned as the Institute of both Philosophy and Theology. However, due to increase in number of scholastics, the two disciplines could no more be satisfactorily conducted together in the one and the same house. Hence, in 1985 the Theological Section was moved from Bangalore to the newly established house of 'Kripalaya,' at Bogadi, in the Diocese of Mysore. At DSA, the formation centre continued to be the Institute of Philosophy and Religion.

While at Mysore, the Theological Institute saw rapid growth and immense development not only by way of requisite didactic facilities of functional lecture halls suitable to teaching, fully computerized library, Students' living quarters etc. but also of the essential personnel suitably qualified to conduct the study of theology. As a result, the Theological Institute was more than equipped to conduct Theological education and to be affiliated to a faculty of Sacred Theology' as desired by Pope John Paul II and impart the relevant Bachelor degree in Theology.

To this end, the administrative body decided to affiliate the Institute to the nearby St. Peter's Pontifical Institute in Bangalore and it was successfully realized in 1997, when the Sacred Congregation for Catholic Education in Rome affiliated this Institute of Theology to St. Peter's Pontifical Institute (Prot. No. 570/97/5 dated August 18, 1997). The affiliation, thus, enabled the students to secure as well a Bachelor's Degree in Theology (B.Th.) on the successful completion of their Theological studies at the Darshan Institute of Theology.

Earlier, in 1993, however, there was a new development in the campus of Deena Seva Ashram. The Province of Karnataka, actively responding to the proposal by the General Minister and his Council of the Order, took up the construction of a National Institute called 'Franciscan Institute of Spirituality in India', (FISI). Its purpose was to impart basic wisdom of Franciscan Spirituality and acquaintance with its Charism to the numerous congregations of Franciscan inspiration in India and even abroad.

To conduct efficiently the overall programme of Franciscan studies, a physically closer presence and ready availability of the resourceful theological staff from Kripalaya, Mysore, was felt to be a sine qua non, as the Diploma on Franciscan spirituality included biblical, theological and moral courses. Hence, the need of

the staff of the Theological Institute for the efficient implementation of the Franciscan programme of studies envisioned by FISI received a greater urgency.

Accordingly, considering the vital need of the theological staff to help out FISI being present at close quarters and also taking into account the added advantage of easily securing other teachers in the city of Bangalore, where a number of Theological Institutes are found to be situated, the fourth Provincial Chapter of Karnataka, held in April 2007 decided to shift the Theologate after 22 years of its significant presence and activity in Mysore back to DSA, Bangalore, re-baptizing it this time as 'Darshan Institute of Theology' to highlight its 'enculturated' Indian reality.

Following the shift, the Institute of Philosophy and religion was transferred to Kripalaya in Mysore. Naturally it now continues to be the Philosophical Major Seminary of the Capuchin Holy Trinity Province of Karnataka. It is named as 'Kripalaya, Institute of Philosophy and Religion'. The Students, who study Philosophy there for three years (Total 6 Semesters), obtain the Degree of Bachelor of Philosophy from the Faculty of Dharmaram Vidya Kshetram in Bangalore, to which it is being affiliated. The Students after their successful completion of philosophical Studies with a bachelor degree continue their Theological Studies at Darshan Institute of Theology in Bangalore.

Right away, Darshan Institute of Theology has further furnished itself with all the proper academic facilities and technical audio-visual equipment to function principally as the Institute for the Religious and Theological formation of the Capuchin Friars of the Holy Trinity Province that is spread over the six States of India, viz. Karnataka, Madhya Pradesh, Tripura, Nagaland and Mizoram. It has also now brought up-to-date its Statutes in line with the recent Apostolic Constitution *Veritatis Gaudium* (2017) and the Norms of Application (2017) and Norms for Affiliation (2020) issued by the Dicastery for Culture and Education regarding ecclesiastical Universities and Faculties. It is done with the aim of continuing to attain via St. Peter's Pontifical Institute to which it is affiliated, the academic degree of the basic first cycle of Theology, i.e. baccalaureate. Hence, special attention is paid to the requisite norms that pertain to the affiliated Institutes of Theology (VG 63.1). Other than St. Peter's Pontifical Institute of Theology in Bangalore, the *ipso jure* authority of Darshan Institute of Theology, the Capuchin provincial minister of Holy Trinity Province of Karnataka, who is the major superior is *ipso facto* its proximate authority and functions as its Moderator.

The Darshan Institute of Theology is open to receive students from other Capuchin Jurisdictions as well as from other Religious Orders and congregations in

India. In fact, right away in addition to the scholastics of Capuchin jurisdictions in India, those of the Religious Orders/Congregations like Order of St. Benedict (OSB), Rosminians (IC) and Herald of the Good News (HGN) usufruct and benefit from the academic facility offered by Darshan Institute to do their theological studies and obtain the degree of baccalaureate in Theology.

GENERAL INFORMATION

ELIGIBILITY

In general, to be admitted to the study of the course of Theology with a view to attaining the baccalaureate degree, the students must have successfully completed their course of Philosophy and secured a degree or its equivalent from either a major seminary or any of the secular Universities (VG 31-32).

Students joining to study theology in Darshan Institute of Theology, if they have already done their philosophical studies in any of the major seminaries affiliated to a recognized philosophical Faculty and obtained the degree of baccalaureate, as in the case of the Capuchin students studying at Kripalaya Institute of Philosophy and Religion, which is being affiliated to the Faculty of Dharmaram VidyaKshetram in Bangalore, their degree is understood to be a 'substitute for the first-cycle of philosophy courses in theological faculties (VG 74.a).

DURATION OF THE COURSE

The entire duration of theological course of studies lasts for six semesters or three academic years; that is to say, three years exclusively dedicated to the study of Theology proper as specified by the Apostolic Constitution, *Veritatis Gaudium*. The first of these six semesters is set apart for various introductory courses in Theology and the study of classical languages.

Each academic year of studies is divided into two semesters; the first, commencing from June and lasting up to the third week of October and the second, starting in November and continuing up to the end of March.

Depending on the nature of the subject, following teaching methods shall invariably be made use of: lectures, seminars, study groups supervised by teachers, review of works available on the subject etc.

The academic year has in all 200 class-days including examination days and the study-days. The study-days are envisaged to be spent in extra reading and

preparation for the seminars, dissertation and examinations. After the completion of Six Semesters of Theological Studies, the Institute organises a Pastoral Year lasting for a year (includes Two Semesters). Towards the end of the year, there shall be an evaluation of the entire Pastoral course and the students will be conferred with Diploma in pastoral management, if all the requirements of the year of pastoral course have been satisfactorily met with (VG 76.2).

LECTURES

On class days, there are 4 lectures of 45 minutes of duration. The lectures begin at 09.15 am and end at 12.40 pm. On Mondays, the first class begins at 8.30 am as the personal study of a specific subject in a Seminar is part of the curriculum. On Wednesdays and Fridays an extra class at 3.15 pm is offered for the practice of liturgical music and vernacular languages respectively. Saturdays are as a rule study-days, unless there happens to be an eventuality of classes to be made up or are requested by the visiting professors/lecturers.

The students are not to absent themselves from any of the lectures conducted by the Institute. However, whenever there is a valid reason for absence like sickness or other inevitable rationale, a written note from the respective Superior is to be submitted to the Director of Institute in order to seek permission or to report and excuse. Once permission is duly obtained, it is fitting that the students inform also Prefect of Theology and the concerned teachers; the students, however, are then earnestly requested to make up the portion of the subject matter taught due to their absence and write a résumé of the material in order to submit it to the concerned professor.

Unauthorized and unjustified absences from classes are not excused and it may lead to a student being debarred from examinations.

In case a student fails to attend half of the total number of classes of a course or a semester, he has to repeat the course/semester, or present a written assignment instead, in addition to writing or giving an oral examination. In such an event, the promotion of the said student will, however, be decided upon by the Director of the Institute in consultation with the concerned teacher.

EXAMINATION AND PROMOTION

Examinations, as a rule, are held at the end of each semester as specified in the academic calendar of the Institute. They may, however, be anticipated at the end of the course itself, especially when a guest teacher/professor is involved or if a particularly exceptional circumstance demands it.

The modes of examinations are any one of the following:

- Only an Oral exam, lasting not less than 15 minutes.
- Only a Written exam, lasting not less than two and a half hours.
- An Oral exam of 10 minutes, carrying 60% of the marks and the rest 40% assigned to either a written examination or a written assignment (as per the discretion of the individual teacher/professor).

The grading system of Marks adopted by the institute is as follows:

Maximum Marks	100
Distinction	80 and above
First Class	70-79
Second Class	60-69
Third Class	51-59
Pass Class	50

Those who fail to make the grade of a minimum Pass-class shall have to repeat the examination, at the end of the semester itself.

The students studying in the second year of Theology shall commence writing their dissertation on any of the topic related to the branch of Theology or its allied subjects under the guidance of any one of the permanent professors of the Institute.

While writing the dissertation, the students are scrupulously to bear in mind the following stipulations:

- The topic (theme) of dissertation has to be registered by submitting to the Prefect of Theology/Secretary on or before the date prescribed in the calendar duly filled in the form of registration with the signature of his moderator.
- Likewise, the schema of the dissertation as well as a brief summary (Project) of the topic of the dissertation is to be written and submitted to the Prefect of Theology/Secretary on or before the date mentioned in the calendar; again the schema and summary must be approved and duly signed by the moderator.
- Once the written dissertation is approved by the moderator, it should be typed and two copies are to be submitted to the Prefect of Theology/Secretary on or before the date prescribed in the calendar.
- During the course of the fifth semester, on a day fixed by the Prefect of Theology/Secretary the student shall present a brief résumé of the dissertation

and defend the elaborated subject matter in the presence of his moderator and another member of the Staff.

- After the defence, the dissertation should be typed making the relevant corrections suggested during the defence on a white paper of quality. All sheets of paper used should be of the same quality.
- The text of the dissertation is to be typed on A4 size paper except in the case where quotations are given in indent with 1.5 line spacing. While a space of 1.5 Inch or 3,81 cm on the left margin and of 1 Inch or 2,54 cm on the right margin are to be maintained, space of 1 Inch or 2,54 cm is to be kept on top and bottom of the page. For the Footnotes Times New Roman 10 and space between the lines is 1. For the Body of the Essay size of the letters is Times New Roman 12 and space between the lines is 1.5.
- The typing of dissertation is to be done on only one side of the paper.
- The dissertation should normally be not less than 45 pages. It should, however, also not exceed 60 pages (including the Bibliography).
- Two copies of the dissertation with the correct declaration on its page one, are to be submitted to the Prefect of Theology/Secretary.
- The cover page should always have the format approved by St. Peter's Pontifical Institute to which this Institute is affiliated.
- The dissertation is to be bound with K. G. Cardboard of thin sheet and never hardbound.
- It is to be known that a dissertation submitted without following the above instructions shall not be accepted by the Institute.

COMPREHENSIVE EXAMINATIONS

Oral and Written

The students studying for the degree of Bachelor of Theology and concluding the study of Theology at the end of sixth semester, are to undergo the comprehensive examinations, oral and written, in the subjects of Sacred Scripture, Systematic Theology Moral Theology and Canon Law.

To be eligible to appear for the final comprehensive examinations, the students should clear all the previous examinations of subjects of six Semesters with at least a pass class and effectively complete also their theological dissertation.

The oral examination will be a *viva voce* test for the duration of 15 Minutes in each of the subjects mentioned above. It is conducted by a panel of three exam-

iners. One of the staff members from St. Peter's Pontifical Institute, Bangalore will be present as observer during these comprehensive oral examinations.

The written examination covering topics from the same subjects of Sacred Scripture, Systematic Theology, Moral Theology and Canon Law will be of three hours' duration. The dissertations of the students are sent to St. Peter's Pontifical Institute to which the Institute is affiliated for evaluation and promotion.

At the end of the successful completion of theological studies, the student is awarded the degree of Baccalaureate in Theology (B.Th.).

It is St. Peter's Pontifical Institute, which is the rightful authority to issue the B.Th. Degree in Theology to the successful students on its Convocation Day.

Ad Audiendas in Moral Theology and Canon Law

Students aspiring to accept the priestly Ordination should also be conversant with solutions to the concrete and practical moral and canonical problems. They are, therefore, examined in their knowledge of Moral Theology and Canon Law to know the correct pastoral approach to the problems and right solutions for the living of Christian life.

There shall be, therefore, an examination conducted keeping in mind in particular the context of the celebration of the sacrament of reconciliation. This examination is of 30 minutes duration per each of the students.

LIBRARY

Instructions

The library of Darshan Institute of Theology consisting of well over 21,000 books and journals essentially requiring for the scientific research work is at the disposal of both teachers and students.

It is, however, to be clearly known that the Institute does not absolutely wish to make any exception to the norms stipulated for its use as given below. The Institute requests one and all to abide by the norms established for the sake of an easy access and ready availability of books to one and all.

Norms for the right use of books and periodicals of the library:

- Silence is an essential condition for working in the library. Those making use of the library must conduct themselves at all times in an orderly manner and keep the technical gadgets in a silent mode.
- Books are normally issued only in the evening hours from 17.30 until 18.45 hours.

- The library is fully computerised, indicating the details of location and availability of books. Before a book is checked out (borrowed), it has to be handed over to the librarian to be registered against the computerised account of the member.
- Books received back after their use are to be kept neatly in the reference section.
- Normally only two books may be taken out at a time for the span of 15 days.
- To those who write their dissertation, at a time a maximum of five books (theological and spiritual) are issued and that for a period of 20 days.
- A book may be re-issued provided it is not required by anyone else.
- All books without exception are to be returned to the library a week before the commencement of the longer vacation in summer.
- Books placed in the General Reference section even as books and periodicals that are new arrivals are never issued, much less are permitted to be taken out of the library for any reason whatsoever.
- All are earnestly requested to return the books after their consultation to the same shelves and understandably they are also to be kept back in their own proper places. It is good to remember that a misplaced book is almost as good as lost.
- No Reviews, single or bound, can for any reason be taken out of the library.
- Books and periodicals taken out for reference in the stack rooms have to be put back in their own proper location and the shelves are to be always closed after use.
- Personal books, files and other belongings are not to be left in the Library.
- Utmost care must be taken in the handling and use of books, periodicals and other material in the Library. Careless use and damaging of library books, like cutting off pages or pictures, writing or marking on any book or rendering them dog-eared books etc., are serious offences.

ACADEMIC ADMINISTRATION

Patron	Roberto Genuin OFM Cap. (General Minister of the Capuchin Order)
Moderator	John Alwyn Dias, OFM Cap. (Provincial Minister of Karnataka)
Director of the Institute	Albert Lewis, OFM Cap.
Prefect of Theology	Santhosh Naveen D'Souza, OFM Cap.
Treasurer	Anthony Raj, OFM Cap.
Librarian	Patrick Crasta, OFM Cap.

STAFF OF THEOLOGY

1. Resident Staff:

Salvador Fernandes, OFM Cap.	Sacred Scripture
Santhosh Naveen D'Souza, OFM Cap.	Sacred Scripture
Patrick Crasta, OFM Cap.	Sacred Scripture
Andrew Anil Sequeira, OFM Cap.	Moral Theology
Denis Gabriel Veigas, OFM Cap.	Systematic Theology
Albert Lewis, OFM Cap.	Systematic Theology
Baptist Rodrigues, OFM Cap.	Church History & Systematic Theology
Anthony Raj, OFM Cap.	Patrology
Malcolm Sequeira, OFM Cap.	Professor Emeritus – Systematic Theology
Henry D'Souza, OFM Cap.	Franciscan Theology
Robin Minin Lopes, OFM Cap.	Spiritual Theology

2. Teaching Staff at Darshan Institute of Theology

Scripture

Patrick Crasta OFM Cap. LSS, STD

Salvador Fernandes OFM Cap. LSS, STD

Santhosh Naveen D'Souza OFM Cap. LSS

Systematic Theology

Albert Lewis OFM Cap. STD

Denis Gabriel Veigas, OFM Cap. STD

Joel Minin Lopes, OFM Cap. LTh.

Benjamin Augustine Alphonso OFM Cap. STD

Santa Lopes, OFM Cap. MPh., MTh., LPh.

Malcolm Sequeira OFM Cap. STD (Professor Emeritus)

Moral Theology

Andrew Anil Sequeira OFM Cap. LPh. STD

Charles J. R. Furtado OFM Cap. STD

Canon Law

Jossy Fernandes OFM Cap. DCL

Valerian Philip Fernandes, OFM Cap. DCL

Alex Martis OFM, DCL

Liturgy

Fr. Edwin Colaco OFM Cap. LSL

Fr. William Prabhu OFM Cap. LSL

Missiology

Joel John Rosario OFM Cap. LTh.

Church History

Baptist Rodrigues OFM Cap. LCH, STD

Patrology

Anthony Raj OFM Cap. LTh.

Spiritual Theology

Robin Minin Lopes OFM Cap. STD

Pastoral Theology

John Alwyn Dias OFM Cap. STD

Pastoral Psychology

Divya Paul, PhD

Franciscan Theology

Joseph DolphyPais OFM Cap. STD

Charles Hartmann Saldanha OFM Cap. STD

Gerry Lobo, OFM, LFran.

Catechetics

Joseph Francis, OFM Cap. MTh.

Francis Xavier, LTh.

Homiletics

Eugene D'Silva, C. Ss. R.

Communication Media

Chetan Leo Lobo, OFM Cap. L Com.

Interreligious and Cultural Dialogue

Vincent G. Furtado, OFM Cap. STD

Paul Melwyn D'Souza, OFM Cap. STD

Civil Law

Joachim D'Souza, OFM Cap. PhD

STUDENTS AT DARSHAN INSTITUTE

Pastoral Year Students

01	521	Michael Dass A., OFM Cap.	HT
02	514	R. Lalbiakhlua, OFM Cap.	HT
03	515	StanisBastanv Lopes, OFM Cap.	HT
04	516	MiltanFernandes, OFM Cap.	HT
05	517	Anthony Melvin Pradeep, OFM Cap.	HT
06	519	Leo Khiangte, OFM Cap.	HT
07	520	Jeson Roy, OFM Cap.	HT

III Year Theology

08	522	Zhapuvizo Sale, OFM Cap.	HT
09	524	Melroy PDSilva, OFM Cap.	HT
10	512	Francis Joseph, OFM Cap.	HT
11	526	Ashok William, OFM Cap.	KJ
12	527	Ajay Soreng, OSB	

II Year Theology

13	528	Nithesh James Nazareth, OFM Cap.	HT
14	529	ArogyaLawerence Xavier A, OFM Cap.	HT

15	530	Rose Pinto K, OFM Cap.	HT
16	531	RoshvinBasteany Lopes, OFM Cap.	HT
17	532	Akshya Kumar Parichha, OFM Cap.	KJ

I Year Theology

18	533	L. Ringphami, OFM Cap.	HT
19	534	BalaRaju I, OFM Cap.	HT
20	535	RolsonVeigas, OFM Cap.	HT
21	536	Fathiraj, OFM Cap.	HT
22	537	Rexan Martin DCosta, OFM Cap.	HT
23	538	EdavatharaAbhilash Abraham, OFM Cap.	KJ
24	539	DilashMinz, OFM Cap.	KJ

Students According to Jurisdictions

Province / Order	1 st Year	2 nd Year	3 rd Year	Pastoral Year	Total
Holy Trinity (Cap)	05	04	03	07	19
OSB	--	--	01	--	01
KristuJyothi	02	01	01	--	04
Total	07	05	05	07	24

Three Years of Theological Studies at Darshan Institute of Theology

According to VeritatisGaudium

BACHELOR OF THEOLOGY (B.Th.)

First Year Theology

First Semester (ECTS 25)

Subjects	ECTS
1. Introduction to Sacred Scripture and Biblical Archaeology	02
2. Biblical Hermeneutics	01
3. Introduction to Theology	02
4. Theology of Revelation and Faith	03
5. Christology	03
6. Soteriology	02
7. Introduction to Christian Moral Theology	02
8. Introduction to Missiology	02
9. Canon Law Book I: General Norms	02
10. Biblical Hebrew	02
11. New Testament Greek	02
12. Scientific Methodology	01
13. Weekly Seminar	01

Second Semester (ECTS 30)

Subjects	ECTS
1. Historical Books	02
2. Psalms	02
3. Epistle to the Hebrews	01
4. Theology of the Holy Trinity	02
5. Conscience & Christian Moral Life	02
6. Church History: Ancient Period	02
7. Liturgy: Sacrament of Reconciliation and Anointing of Sick & Funeral Rites	03
8. Spiritual Theology: Prayer and Contemplation	02
9. Canon Law: Book V: The Temporal Goods of the Church Book VI: Sanctions in the Church Book VII: Matrimonial and Procedural Law	06

10. Theology of Christian Priesthood	02
11. Liturgy of Sacraments in General	02
12. Eco-Theology	02
13. Weekly Seminar	01
14. Elective	01

II Year Theology First Semester (ECTS 25)

Subjects	ECTS
1. Prophetic Literature	04
2. Catholic Epistles: James, Peter and Jude	01
3. Acts of the Apostles	01
4. Theological Anthropology	03
5. Ecclesiology	02
6. Bio-Medical Morality	04
7. Theological and Cardinal Virtues	02
8. Liturgy: Christian Initiation	02
9. Patrology	02
10. Theology of the Eucharist	03
11. Weekly Seminar	01

Second Semester (ECTS 27)

Subjects	ECTS
1. Pauline Corpus	04
2. Wisdom Literature	02
3. Theology of Grace and Pneumatology	03
4. Ecumenism	02
5. Christ, Law and Ten Commandments	03
6. Christian Marriage and Sexual Morality	04
7. Church History: Medieval Period	02
8. Spiritual Theology: Schools of Spirituality	02
9. Introduction to Catechetics	01
10. Canon Law:	
Book IV: The Sanctifying Office of the Church	03
11. Weekly Seminar	01

III Year Theology First Semester (ECTS 27)

Subjects	ECTS
1. Synoptic Gospels	06
2. Introduction to Apocalyptic Literature & Book of Revelation	01
3. Contextual Theology	03
4. Sacramental Theology	02
5. Mariology	02
6. Christian Theology of Sin and Reconciliation	03
07. Theology of Dialogue with Religion, Cultures and Atheists	02
08. Theology of Communication	02
09. Indian Church History	02
10. Liturgical Year and Liturgy of the Hours	02
11. Scientific Research	01
12. Weekly Seminar	01

Second Semester (ECTS 27)

Subjects	ECTS
1. Pentateuch	03
2. Johannine Gospel and Johannine Letters	03
3. Eschatology	02
4. Teaching of the Church on Mission	02
5. Theology of the Laity	02
6. Justice and Social Teachings of the Church	02
7. Liturgy: Liturgy of the Eucharist	02
8. Pastoral Theology	02
9. Church History: Modern Period	02
10. Canon Law:	
Book II: The People of God	
Book III: The Teaching Office of the Church	02
11. Spiritual Theology: Nature of Spiritual Life	02
12. Religions and Inter-Religious Dialogue	02
13. Weekly Seminar	01

The total Teaching Hours of various theological subjects in the span of Six Semesters are **161 ECTS**; to these are to be added the following additional **20 ECTS** for the academic work and studies done:

	ECTS
Dissertation	6
Comprehensive Examination	10
Annual Seminar	2
Review of Select Articles from Journals	2

In all, therefore, the total Working Hours for the entire Study Plan of Six Semesters of theology make up a grand total of..... **ECTS 181**

PROGRAMME OF STUDIES 2023-2024

A. FIRST YEAR: SEMESTER I

1. Sacred Scriptures

1.1 Introduction to Sacred Scripture and Biblical Archaeology(2 ECTS)

The course presents a general introduction to the scientific study of the Bible. It includes the study of the topics such as: Canonicity; Texts and versions of the Bible; Biblical Criticism; Literary genres of the Bible. Detailed description of Biblical Geography – important archeological sites in relationship with relevant biblical history and biblical personalities.

Bibliography:

LUKE, K., Companion to the Bible, 2 Vols. TPI, Bangalore, 1987; KIZHAKKEYIL, S., A Guide to Biblical Studies, St. Paul's, Mumbai, 2008; FITZMYER, J., The Biblical Commission's Document: The Interpretation of the Bible in the Church, Rome, 1995; BRIGHT, J., A History of Israel, Westminster Press, Philadelphia, 1981; LIGHTFOOT, N. R., How we got the Bible, Secunderabad, 2005; RAHNER, K., Inspiration in the Bible, New York, 1962; BERGANT, D., Introduction to the Bible, Liturgical Press, Collegeville, 1985; BROWN, R. E., "Hermeneutics," Jerome Biblical Commentary 71:1-102, TPI, Bangalore, 1980; BROWN, R. E., An Introduction to the New Testament, TPI, Bangalore, 2002; CORLEY, J., Unlocking the Gospels: Five Keys for Biblical Interpretation, Liturgical Press, Minnesota, 2004; SCHOKEL, L. A., A Manual of Hermeneutics, Sheffield Academic Press, 1999; THE PONTIFICAL BIBLICAL COMMISSION, The Interpretation of the Bible in the Church, Libreria Editrice Vaticana, Rome, 1994.

Fr. Santhosh Naveen D'Souza OFM Cap.

1.2 Biblical Hermeneutics (1 ECTS)

The hermeneutics deal with the various methods and approaches to Biblical Interpretation in the Church as part of the scientific study of the Bible. It offers a detailed study of the document of the Pontifical Biblical Commission on the "Interpretation of the Bible in the Church" highlighting in particular the need for the rightful method of interpretation and the rules that should govern the same.

Bibliography:

Brown, R. E., *The Sensus Plenior in Sacred Scripture*; Fitzmyer, J. A., *The Biblical Commission's Document "The Interpretation of the Bible in the Church" (Text and Commentary)*; Luke, K., *Companion to the Bible*, 2 Vols. Bangalore: TPI 1987; Kizhakkeyil, S., *A Guide to Biblical Studies*, Mumbai: St. Paul's 2008

Dr. Salvador Fernandes OFM Cap.

1.3 Introduction to Biblical Hebrew (2 ECTS)

The goal of this course is to facilitate the students in acquiring – A basic knowledge of Hebrew Grammar – The Alphabet, Consonants, Vowels, *Dagesh*, Nouns, Adjectives, Number, Persons, The verbs – perfect, imperfect, Essential Skills in the use of Hebrew, Singing the Hebrew Psalms, Daily quizzes on each grammar lesson and vocabulary – Study of the basic vocabulary of 100 words.

Bibliography:

MARTIN, J. D., *Davidson's Introductory Hebrew Grammar*, Edinburgh 1993; DEIANA, G., & SPREAFICO, A., *A Guide to Biblical Hebrew*, Rome, 1998; KANTZSCH, E., *Hebrew Grammar*, Oxford, 1970; LAMBDIN, T. O., *Introduction to the Biblical Hebrew*, London, 1991; MARTIN, R. A., *An Introduction to Biblical Hebrew*, TPI, Bangalore, 2009.

Dr. Salvador Fernandes OFM Cap.

1.4 Introduction to New Testament Greek (2 ECTS)

A basic course to enable the students to have a working knowledge of and an introduction to the characteristics of the New Testament Greek.

Bibliography:

SWETNAM, J., *An Introduction to the Study of New Testament Greek*, Part I: Morphology, Roma, 1998; MARKOWSKI, R. M., *Insights into New Testament Greek*, Rome, 1988; JAY, E. G., *New Testament Greek: An Introductory Grammar*, London, 1987; MARTIN, R. A., *An Introduction to Biblical Greek*, TPI, Bangalore, 2009.

Fr. Santhosh Naveen D'Souza OFM Cap.

2. Systematic Theology

2.1 Introduction to Theology (2 ECTS)

Nature, definition and function of Theology - Theology and other Sciences – Historical Method - Contemporary trends in Theology- Theology, Christian theology and contextual Theology, their prospects and problems – A vision of the pastoral dimension of the study of theology.

Bibliography:

BARTH, KARL, *Evangelical Theology: An Introduction*, Trans. Foley Grover, Fontana Library, London, 1965; *Catechism of the Catholic Church*, TPI, Bangalore, 1994; CONGAR, YVES, *A History of Theology*, Garden City, 1968; JENNINGS, THEODORE, *Introduction to Theology*, SPCK, London, 1976; LATOURELLE, RENE, *Theology: Science of Salvation*, Alba House, New York, 1969; MACQUARRIE, J., *Principles of Christian Theology*, New York, 1966; NEUNER, J., DUPUIS, J., (eds.), *The Christian Faith*, TPI, Bangalore, 2001; RAHNER, KARL, *Foundations of Christian Faith*, DLT, London, 1978; PATHIL, K and VELIATH, D., *An Introduction to Theology*, Bangalore, 2003; WILFRED, FELIX, *Beyond settled Foundations: The Journey of Indian Theology*, University of Madras, Madras, 1993.

Dr.Denis Gabriel VeigasOFM Cap.

2.2 Theology of Revelation and Faith (3 ECTS)

Human search for revelation – The Divine initiative – God who reveals Himself – The meaning of Revelation – Revelation and the History of Salvation – Biblical understanding of Revelation – Jesus Christ as the Fullness of Revelation – Revelation according to the Tradition – Fathers of the Church and their contribution – Revelation according to Vatican I and Vatican II – Study of the Dogmatic Constitution on Divine Revelation: *Dei Verbum* – Objectification of Revelation – continuation of Revelation in the Church – Revelation in other Religions.

Faith as a basic constitutive element of human existence and commitment – Understanding of Faith according to Sacred Scripture, Tradition and Magisterium – Reason and Faith – Formation of faith – Faith and Christian life – Study on the encyclical: *Fides et Ratio* – Faith Struggles of our Time.

Bibliography:

Catechism of the Catholic Church, TPI, Bangalore, 1994; “*Dei Verbum: Dogmatic Constitution on Divine Revelation*”, in: *Vatican Council II. Vol. I. The Conciliar and Post Conciliar Documents*, ed. Austin Flannery, 1975, 663-675; DULLES, Avery, *Models of Revelation*, Doubleday, New York, 1983; JOHN PAUL II, *Encyclical Letter: Fides et Ratio*, 1998; KASPER, Walter, *An Introduction to Christian Faith*, Burns and Oats, London, 1980; LATOURELLE, Rene, *Theology of Revelation*, Bangalore, TPI, 1972; NEUNER, Joseph and DUPUIS, Jacques, *The Christian Faith in the Doctrinal Documents of the Catholic Church*, TPI, Bangalore, 1973; PUTHANANGADY, Paul; SALDANHA, Julian; AROCKIADOSS, P., *Revelation and Faith*, TPI, Bangalore, 2009; RAHNER, Karl, *Foundations of Christian Faith*, New York, 1982; SCHILLEBEECKX, Edward, *The Understanding of Faith*, London: Sheed and Ward, 1974.

Dr. Albert Lewis OFM Cap.

2.3 Christology (3 ECTS)

The contemporary Approaches to Christology – Jesus Christ in the NT and Tradition – Jesus of Nazareth: The personality of Jesus – Jesus of History and Christ of Faith – The Project and Message of Jesus: Establishment of the Kingdom of God – Parables and Miracles – Jesus and the legal Institutions – Passion, death and Resurrection – Christology of the Apostolic and post Apostolic Church – Dogmatic formulations of Christological Truths in the councils of Nicaea, Ephesus, Chalcedon and Constantinople – Christ, the fundamental sacrament - The consciousness and will of Jesus – Jesus Christ and the World Religions – Jesus Christ and Cosmos – Christology for today – Study on *Dominus Iesus*: a declaration by the Congregation for the Doctrine of the Faith.

Bibliography:

Boff, Leonard, Jesus Christ Liberator, New York, 1978; Brown, R. E., An Introduction to New Testament Christology, Geoffrey Chapman, London, 1994; Galot, Jean, Who is Christ? A Theology of the Incarnation, Chicago, 1981; Galot, Jean, Jesus, Our Liberator, Rome, 1982; O'Collins, G., Christology: A Biblical, Historical, and Systematic Study of Jesus Christ, Oxford University Press, Oxford, 1995; Pannenberg, Wolfhart, Jesus God and Man, London 1968; Schillebeeckx, Edward, Christ the Sacrament of the Encounter with God, Kansas, 1966; Kasper, Walter, Jesus the Christ, London, 1977; Pope Benedict XVI, Jesus of Nazareth, Part I, II and III, Libreria Editrice Vaticana, 2011; Cullmann, O., The Christology of the New Testament, Philadelphia, 1959; Leon-Dufour, X., Resurrection and the Message of Easter, New York, 1974; O'Collins, G., Interpreting Jesus, London, 1983; Rahner, Karl, Foundations of Christian Faith, An Introduction to the Idea of Christianity, New York, 1992; Schillebeeckx, E., Jesus. An Experiment in Christology, London, 1979; Von Balthasar, Hans Urs, Theodramatik, Bd. 1-III, Einsiedeln, 1973-1980; Congregation for the Doctrine of the Faith, Declaration – *Dominus Iesus*: On the Unicity and salvific Universality of Jesus Christ and the Church, 6th August 2000; Jacob Parappally, The Meaning of Jesus Christ: An Introduction to Christology, Bengaluru: TPI, 2016.

Dr. Albert Lewis OFM Cap.

2.4 Soteriology(2 ECTS)

Soteriology is the study of the biblical doctrine of salvation. The focus of the Course is the application of Christ's redemptive work in the life of the believer. It enables the students to understand the significance of Jesus Christ the Redeemer in the context of the modern world. At the very outset the course concentrates on soteriological concepts and terminology. It takes into account the historical issues and contemporary trends in soteriology. The main focus of the study is on the biblical and magisterial teaching regarding human salvation. Special attention is given to the theology of redemption.

Bibliography:

Demarest, Bruce, The Cross and Salvation, Wheaton: Crossway Books, 1997; Hartley, John E., and R. Larry Shelton, eds. Salvation: An Inquiry into Soteriology from a Biblical Theological Perspective, Anderson: Warner, 1981; Radmacher, Earl, Salvation, Nashville: Word Publishing, 2000; Dupuis, J., Who do you Say I am? Introduction to Christology, New York, 1994; O'Collins, G., Christology: A Biblical, Historical and Systematic Study of Jesus, Oxford,

1995; Congregation for the Doctrine of the Faith, Declaration – Dominus Iesus: On the Unicity and salvific Universality of Jesus Christ and the Church, 6th August 2000; Jacob Parappally, The Meaning of Jesus Christ: An Introduction to Christology, Bengaluru: TPI, 2016.

Fr. Joel Minin Lopes OFM Cap.

3. Introduction to Christian Moral Theology(2 ECTS)

Ethics and Morality - Theological Disciplines - Christian Theology and Christian Moral Theology, Christian Moral theology and other Disciplines - Sources and Methods of Moral Theology: Scriptures, Magisterium, Human Moral Experience, Physical Sciences; Scope and Task of Moral Theology; Theology of Human Moral Experience: Phenomenon and ground of moral demand, phenomenon of sin and guilt and Theological analysis - Moral Theology of Christian Revelation - Covenant morality - Christ, the norm of morality - Moral theology as living Christ's response.

Bibliography:

SEQUEIRA, A. A., Living Christian Life: Introduction to Christian Moral Theology, Bangalore, 2015; BOHR, D., Catholic Moral Tradition, Huntington, 1999; LOBO, G. V., Guide to Christian Living: A Compendium of Moral Theology, TPI, Bangalore, 2005; SHRAGE, W., The Ethics of the New Testament, Fortress Press, Philadelphia, 1988; Häring, B., Free and Faithful in Christ, Vols. 1&2, Seabury Press, New York, 1978; O' CONNELL, T. E., Principles of a Catholic Morality, The Seabury Press, Minnesota, 1978; BOECKLE, F., Fundamental Moral Theology, Dublin, 1980; BASTIANEL, S., Morality in Social Life, Convivium Press, Miami, 2010; GULA, R. M., Reason Informed by Faith: Foundations of Catholic Morality, Paulist Press, New York, 1989; PESCHKE, K. H., Christian Ethics Vol. I, TPI, Bangalore, 1987; John Paul II, Encyclical Letter: *Veritatis Splendor*, 6th August 1993.

Dr. Charles Furtado OFM Cap.

4. Introduction to Missiology (2 ECTS)

Introduction - "Mission" and "Missions" - their meaning and different uses in the course of mission-history - Biblical Foundation for Mission - OT, Israel's Election and World Mission - NT, Jesus' and Church's Mission - Mission Theology of St. Paul and the other Apostles - Pattern of Evangelization in Mission - history - Phenomenology of Religions – The secret of the effectiveness of one's missionary enterprise will depend very much on one's experience of Christ and the ability to relate well with others and willingness to work in collaboration with others. Since mission takes place in a particular context, it requires adaptability to the cultural ethos of the people, their value system, traditions, customs, rites and rituals.

Bibliography:

LEGRAND, L., Mission in the Bible: Unity and Plurality, Ishvani Publications, Pune, 1992; BOSCH, D. J., Transforming Mission: Paradigm Shift in the theology of Mission, New York, 1995; KAROTEMPREL, S., Following Christ in Mission: A Foundational Course in Missiology, St. Paul Publications, Mumbai, 1995; VANCHIPURACKAL, G., Why The Missions?: A Study on the Necessity of Evangelization, Claretian Publications, Bangalore, 1989; NOSH, D. J.,

Transforming Missions: Paradigm Shifts in Theology of Mission, New York, 1991; MULLER, K., Mission Theology: An Introduction, Indore, 1985; SENIOR, D., & STUHLMUELLER, C., The Biblical Foundations for Missions, London, 1983.

Dr. Baptist Rodrigues OFM Cap.

5. Canon Law Book I: General Norms(2 ECTS)

Book I - General Norms

Ecclesiastical Laws; The Notion and Definition of Law – Various types of Law – Sources of Law – A short history of Canon Law – customs; singular Administrative Acts; Physical and Juridical Persons; Juridical Acts; power of Governance; Ecclesiastical Office; Prescription; Computation of Time.

Bibliography:

Exegetical Commentary on the Code of Canon Law, (eds.), MARZOA, Á., *etal.*, Wilson and Lafleur, Montreal, Canada, 2004; BEAL, P. J., et al., eds., New Commentary on the Code of Canon Law, Commissioned by CLSA, Paulist Press, New York, 2000; CORIDEN, J. A., et al., eds., The Code of Canon Law: A Text and Commentary, Commissioned by CLSA, Paulist Press, New York, 1985; PAZHAYAMPALLIL, T., Pastoral Guide: A Handbook on the Latin and Oriental Codes of Canon Law, Vol. III, KristuJyoti Publications, Bangalore, 1998; Beal, John P. and others, eds., New Commentary on the Code of Canon Law, Bangalore, TPI India, 2004.

Dr. Alex MartisOFM

6. Scientific Methodology (1 ECTS)

The basic intent of this course is to help students to understand the approach to research study while writing scientific articles, seminar papers and dissertation. It includes theory as well as practical work-stages, how one has to go about with accurate notes, quotations, documentation skills, bibliography etc.

Bibliography:

Anderson, Janathan, et al., Thesis and Assignment Writing, New Delhi: Wiley Eastern Limited, 1986. Dominic, How to Train Your mind for Study and Scientific Work, Allahabad: St. Paul Publications, 1982. Joseph, Antony A., Methodology for Research, Bangalore, TPI, 1986.

Fr. Anthony RajOFM Cap.

B. SENIORS: Second Year Theology – 1st Semester

1. Sacred Scripture

1.1 Prophetic Literature (4 ECTS)

It is a detailed introduction to the making of a biblical prophet - Prophets as model-liberators - Pre-classical and classical prophets - Hermeneutical reading of selected passages from both the Major and Minor Prophets – the study of the pre-exilic and post-exilic prophets.

Bibliography:

Blenkinsopp, J., A History of Prophecy in Israel, SPCK, London, 1984; Coggins, P., Knib., Israel's Prophetic Tradition, Cambridge University Press, Cambridge, 1984; Dempsey, C. J., The Prophets: A Liberating-Critical Reading, Fortress Press, Minneapolis, 2000; Heaton, E. W., The Old Testament Prophets, Darton Longman & Todd, London, 1985; Koch, C., The Prophets, Vol. I-II, SCM Press, London, 1978-80; Menezes, R. De, Voices from Beyond: Theology of the Prophetic Books, St. Pauls, Mumbai, 2002.

Dr. Patrick Crasta OFM Cap. & Dr. Salvador Fernandes OFM Cap.

1.2 Catholic Epistles: James, Peter and Jude (1 ECTS)

The Catholic Epistles: Introduction - The Epistle of James: Introduction, structure, literary *genre*, origin, authorship, canonicity - The 1 and 2 Epistles of Peter: Introduction, structure literary *genre*, origin, authorship canonicity - The Epistle of Jude: Introduction, structure, literary *genre*, origin, authorship canonicity - The 1-3 Epistles of John: Introduction, Structure, literary *genre*, origin, authorship canonicity- theological aspects of all catholic epistles.

Bibliography:

Achtemeier, P. J., 1 Peter, Fortress Press, Minneapolis, 1996; Bauckham, R. J., Jude, 2 Peter: Word Biblical Commentary, Vol. 50, Word Book Publisher, Waco, 1983; Brown, R. E., An Introduction to the New Testament, TPI, Bangalore, 2004; Johnson, L. T., The Letter of James, Doubleday, Garden City, 1995; Reicke, G., The Epistles of James, Peter and Jude, New York, 1973; Schlosser, J., The Catholic Epistles and the Tradition, 2004.

Dr. Patrick Crasta OFM Cap.

1.3 Acts of the Apostles (1 ECTS)

Beginning and Growth of the early Church - Literary genre - Speeches in Acts and ancient historiography - Exegesis of select passages - theological study – The narrative of Paul's Conversion – The Council of Jerusalem – Paul's Farewell Speech at Miletus and Mission impetus.

Bibliography:

Dillon, R. J., "Acts of the Apostles," NJBC 44, 722-815; Barrett, C., Acts, Vols. 1-2, T & T Clark, Edinburgh, 1998; Fitzmyer, J., The Acts of the Apostles, Doubleday, New York, 1998; Haenchen, E., The Acts of the Apostles, Blackwell, Oxford, 1971; Johnson, L. T., The Acts of the Apostles, Liturgical Press, Collegeville, 1992; Fernando, A., Acts: The New NIV Application Commentary, Michigan, 1998.

Fr. Santhosh Naveen DSouza OFM Cap.

2. Systematic Theology**2.1 Theological Anthropology (3 ECTS)**

Creation, permanent foundation of Salvation - Covenant and Creation in Christ - Theology of Creation - Origin of man, evolution - Nature of Man - Original Sin in Scripture and Tradition - Recent theological interpretations and attempts at synthesis – Angelology - Demonology – Magisterium and Man – Man as the coworker with God, steward - Responsibilities of man towards safeguarding and protecting the Creation – Challenges faced by man in the modern world.

Bibliography:

Von Balthasar, Hans Urs, Man in History: A Theological Study, Sheed and Ward, London, 1968; Duffy, S. J., The Dynamics of Grace: Perspectives in Theological Anthropology, Vol. 3 of New Theology Studies, Collegeville, Minnesota, 1993; Latourelle, R., Man and his Problems in the Light of Christ, New York, 1983; Rahner, K., Spirit in the World, Sheed and Ward, London, 1967; Schillebeeckx, E., God and Man, London, 1969; Schwarz, H., The Human Being: The Theological Anthropology, Grand Rapids, 2013; Kuttianimattathil, Jose, Theological Anthropology, A Christian Vision of Human Beings, TPI, Bangalore, 2009.

Dr. Denis Gabriel Veigas OFM Cap.

2.2 Ecclesiology (2 ECTS)

The Mystery of Christ and the Mystery of the Church - The People of God: priestly and kingly community – Church, the sacrament of Christ - Constitution of the Church in the NT - Structure of the Church; Hierarchical nature, Episcopal Primacy, Collegiality, Infallibility – Sensus Fidelium and the Role of the Laity – Vatican Council II and *koinonia* ecclesiology - Holiness of the Church - Church and the World- The Church as the Eschatological community – The main Characteristics of the Church – The Mission of the Church today.

Bibliography:

DULLES, A., A Church to Believe In, New York, 1982; DULLES, A., Models of the Church, Doubleday, New York 1974; KLOPPENBURG, B., Ecclesiology of Vatican II, Chicago, 1974; RAHNER, K., The Shape of the Church to Come, SPCK, London, 1972; SCHMAUS, M., The Church: Its Origin and Structure, Sheed and Ward, London, 1972; WILFRED, F., The Emergent Church in and New India, Tiruchirapalli, 1988; The Dogmatic Constitution of Vatican II: Lumen Gentium.

Dr. Baptist Rodrigues OFM Cap.

2.3 Theology of the Eucharist (3 ECTS)

History of the dogma of the Eucharist as developed in the OT and NT - Types, Figures, Symbols - Eucharist in the Gospel of St. John - Last Supper - The Essence of the Eucharistic sacrifice - Real presence of Jesus under the signs of Bread and Wine - Eucharist in ecumenical perspective. Present day theology- Eucharist as the sacramental sacrifice of Christ – Teaching of the Church on the Eucharist, especially the Writings of Pope John Paul II on the Eucharist – Living the Eucharist in our daily life.

Bibliography:

Bermejo, L. M., Bread Broken and Blood Shed: The Eucharist of the Risen Lord, Anand, 1986; Cantalamessa, Raniero, The Eucharist: Our Sanctification, Minnesota, 1993; Häring, Bernard, The Eucharist and Our Everyday Life, Slough, 1978; Moloney, Raymond, The Eucharist: Problems in Theology, London, 1995; Rahner, Karl, The Celebration of the Eucharist, London, 1965; Schillebeeckx, Edward, The Eucharist, Sheed and Ward, London, 1968; Thurian, Max, The Eucharistic Memorial, London, 1959.

Fr. Joel Minin Lopes OFM Cap.

3. Moral Theology

3.1 Bio Medical Morality (4 ECTS)

Brief History of Bio-Medical Morality in India and the West; Ethical codes of Medicine and medical morality; Physician-Patient relationship.

Bio-medical Morality of Human-Birth Issues: Human Genetics and Genetic Damage control – Moral issues of human Genetics – Hominization and question of personhood - Moral issues of Conception and Birth: Cryopreservation of Sperm and Embryos - In-Vitro fertilization and Embryo Transfer - Artificial Insemination - Sex and Gender Selection - Surrogate pregnancy – Human Cloning - Contraception - Sterilization – Abortion.

Bio-medical Morality of Human Health-Issues: Concept of Health and Sickness - Moral Issues of human Health: Stem Cell Therapy - Tissue and Organ-Transplantation - Electroconvulsive Therapy (Shock treatment) – Hypnotherapy - Ethics of medication - Medical Secrecy and Confidentiality - experimentation on Humans - Psychopathology and Psychotherapy – Psychosurgery.

Bio-medical Morality of Human Death-Issues: Dying and Death - Moral Issues of human death: Artificial Prolongation of Life – Organ Donation – Euthanasia.

Bibliography:

John Paul II, *Evangelium Vitae*, 2005; Congregation for the Doctrine of Faith, Declaration on Abortion, 1974; Declaration on Euthanasia, 1980; *Encyclopaedia of Bioethics*, 5 vols. S.G. Post, ed, Detroit, 2004; Sequeira, A. A., *Living Christian Life: Birth, Health & Death issues in Bio-Medical Morality*, Bangalore, 2015; Beauchamp, T. L. & Childress, J. F., eds., *Principles of Biomedical Ethics*, New York, 1994; Häring, B. *Medical Ethics*, Slough, 1972; Häring, B. *Manipulation*, Slough, 1975; Julian, B. & Mynatty, H., eds., *Contributions to Bioethics: Reflections on Evangelium Vitae*, Bangalore, 2007; John Paul II, Encyclical Letter: *Veritatis Splendor*, 6th August 1993.

Dr. Andrew Anil Sequeira OFM Cap.

3.2 Theological and Cardinal Virtues (2 ECTS)

Meaning of virtues. Virtues need Vision – meaning of virtue in the modern world. The theological virtues of faith, hope and charity and the cardinal virtues. Means of forming virtue in human person. Necessity of Theological Virtues – Theological Virtues as foundations of Moral

Life – Theological Virtues as Inner Dynamism of the Imitation of Christ – The essence of Faith – Biblical and human value of Hope – Characteristics of Love – The effects of Love.

Bibliography:

Häring, Bernard, *The Law of Christ*, Vol. 2, Theological Publications, Bangalore, 1973; Häring Bernard, *Timely and Untimely Virtues*, Slough, 1986; Carapiet, Mervyn, *The Virtues*, Morning Star Publications, Barrackpore, 1985; Geach, P. T., *The Virtues*, Cambridge University Press, 1977; The entire issue of *Concilium*: “Changing Values and Virtues”, 191/3/1987; Guardini, Romano, *The Virtues*, Chicago, 1967; Cessario, R., *The Virtues or the Examined Life*, London, Continuum, 2002; John Paul II, Encyclical Letter: *Veritatis Splendor*, 6th August 1993.

Dr. Andrew Anil Sequeira OFM Cap.

4. Liturgy

4.1 Liturgy: Christian Initiation (2 ECTS)

Rites of Initiation in various religious traditions – Christian rites of initiation – Sacrament of Baptism: Biblical roots and the historical development in western and eastern tradition – Christian Baptism – Sacraments of the Church – Teaching of the Church on sacrament of Baptism – Theology of Christian Baptism – Its necessity for infants and adults – Ecumenical perspective. Sacrament of Confirmation: Biblical roots and historical development – Different ecclesial traditions – New Rite of Confirmation in Roman Rite – Rites of Confirmation in Eastern Rites – Theology of Confirmation – Holy Spirit in the Scriptures – Holy Spirit and Sacrament of Confirmation – Ecumenical Perspective.

Bibliography:

Marsh, T. A., *Gift of community: Baptism and Confirmation*, Collegeville, 1990; Martos, J., *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*, New York, 1982; Osborne, K. B., *The Christian Sacraments of Initiation: Baptism, Confirmation, Eucharist*, Paulist Press, New York, 1987; Puthanangady, P., *Baptism and Confirmation*, TPI, Bangalore, 2006; Walsh, L. G., *The Sacraments of Initiation*, London, Geoffrey Chapman, 1988.

Fr. William Prabhu OFM Cap.

5. Patrology (2 ECTS)

The course on Patrology introduces the students into the world of the Church Fathers. It covers the background and the works of these Fathers. This explains the students about the origin and the roots of the Church and the Church Dogmas. This course is divided into 4 main Periods: 1. The Apostolic Fathers 2. The Ante-Nicene Fathers 3. The Nicene Fathers 4. The Post-Nicene Fathers.

Bibliography:

Quasten, J., *Patrology*, Vols. 1-4, Allen: Christian Classics, 1995; Hamell, P. J., *Handbook of Patrology: A concise, authoritative guide to the life and works of the Fathers of the Church*, New York: Alba House, 1968; Jurgens, W. A., *The Faith of the Early Fathers*, Vols. 1-3, Bangalore: TPI, 1984; Lightfoot, J.B., *Apostolic Fathers (2 Vols.)*, London: Macmillan, 1912.

Fr. Anthony Raj OFM Cap.

C. For All: Third Year Theology - 2nd Semester

1. Sacred Scripture

1.1 Pentateuch (3 ECTS)

An inquiry into the socio-political setting of the four underlying traditions JEDP - The integral or holistic creation or blessing spirituality underlying creation accounts - Ecology leading to universal fraternity to be dealt with in three cycle stories: Abraham-Isaac, Jacob and Joseph - Covenant relationship - God's fidelity vis-à-vis Man's infidelity - the book of Exodus as a prototype of a liberative march - Leviticus and Numbers passim - Deuteronomy: the personality of Moses and message.

Bibliography:

Blenkinsopp, J., Pentateuch, New York, 1992; Emerton, J. E., Studies in the Pentateuch, Leiden, 1990; McDermott, J. J., Reading the Pentateuch: A Historical Introduction, New York, 2002; Mendenhall, G., Law and Covenant in Israel and the Ancient Near East, Pittsburg, 1955; Whybray, R. N., The Making of the Pentateuch: A Methodological Study, Sheffield, 1987; Fretheim, T. E., The Pentateuch, Nashville, Abingdon, 1996; Van Seters, J., The Pentateuch: A Social Science Commentary, Sheffield, 1999; Ceresko, A., Approaching the Bible: Introduction to the OT – A Liberation Perspective, Bangalore, TPI, 1992; Childs, B. S., Introduction to OT as Scripture, Philadelphia, Fortress, 1979; Noth, Martin, A History of Pentateuchal Traditions; Lohfink, N., Theology of the Pentateuch, Minneapolis, 1994; Noth, M., The Old Testament World, London, 1977.

Dr. Salvador Fernandes OFM Cap.

1.2 Johannine Gospel and Johannine Letters (3 ECTS)

Influence and stages of the fourth Gospel – literary forms, style and dominant themes – exegetical and theological study of selected texts from: the Prologue; the book of sign as the revelation of Jesus; return to the Father – Jesus as God's revelation – Christian discipleship – life in Christ and in the Spirit – Johannine model of Christian mission. Exegesis of selected passages.

Bibliography:

Mlakuzhyil, G., The Christocentric Literary Structure of the Fourth Gospel, Rome, Biblical Institute Press, 1987; Senior, D., The Passion of Jesus in the Gospel of John, Collegeville, The Liturgical Press, 1991; Bouyer, L., The Fourth Gospel, Westminster, 1964; Brown, R., The Community of the Beloved Disciple, London, 1979; Ellis, P., The Genius of John, Minnesota, 1985.

Fr. Santhosh Naveen D'Souza OFM Cap.

2. Systematic Theology

2.1 Eschatology (2 ECTS)

The meaning of Eschatology – Eschatological Hope – The Second coming of Jesus – the survival of the person and after life - Christian approach to time and history. Eschatology in the Old and New Testament tradition and teaching of the Church. A hermeneutics of Christian eschatological statements – Heaven, hell, and purgatory. The meaning of death - Enigma of Death in the OT - Theology of Death in the NT - Contemporary Theology of Mystery of glorification and beatific vision - Theology of Hope - God, the future of man. Approaching Eschatology as theology of hope would highlight on the following themes: Christian hope, the mystery of death, Judgement, Purgatory, Hell, Heaven, Resurrection of the Dead and the Last Judgement.

Bibliography:

Bermejo, Louis, *Light Beyond Death: The Risen Christ and the Transfiguration of Man*, Anand, Gujarat: Gujarat SahityaPrakash, 1985; Hayes, Zachary, *Visions of a Future: A Study of Christian Eschatology*, Wilmington: Michael Glazier, 1989; Murphy, Marie, *New Images of the Last Things*, New York: Paulist Press, 1988; Macquarrie, John, *Christian Hope*, London: Mowbrays, 1978; Moltmann, Juergen, *Theology of Hope: On the Ground and the Implications of Christian Eschatology*, London: SCM Press, 1974.

Dr. Denis Gabriel Veigas OFM Cap.

2.2 Theology of the Laity (2 ECTS)

Laity has always played a pivotal role in the life and mission of the church. The theology of laity has come into focus in a new way in catholic theological reflection especially after II Vatican Council. The conciliar documents such as *Lumen Gentium*, *Gaudium et Spes* and *Ad Gentes* deal exhaustively on the topic of the people of God, the laity and the call to holiness. Meanwhile, *Apostolicam Actuositatem*: the decree on the apostolate of lay people promulgated by Pope Paul VI on 18th November 1965 accentuates on the diversity of the lay apostolate: “They (laity) aspire to those riches which remain forever and generously dedicate themselves wholly to the advancement of the Kingdom of God and to the reform and empowerment of the temporal order in a Christian spirit” (AA 4). Treating about theology of laity helps us to rediscover the full dimension of the Divine significance of the Catholic layman and woman who looks for theology for enlightenment and empowerment. This Course also deals with the role of the laity in the Code of Canon Law and present Society.

Bibliography:

Vatican II, *Apostolicam Actuositatem*, 18. Nov. 1965, Decree on the Apostolate of Lay People, Vatican II, *Lumen Gentium*, 21. Nov. 1964, Dogmatic Constitution on the Church; John Paul II, Post-Synodal Apostolic Exhortation: *Christifideles Laici*, 30th December 1988; Congar, Yves-Marie Joseph, *Lay People in the Church: A Study for a Theology of Laity*. Westminster: Newman, 1967; Fettke, Steven M. “God’s Empowered People, A Pentecostal Theology of the Laity,” *Pneuma* 34(2012), 95-159; Hoebel, Thomas. “Laity and Participation: A theology of Being the Church.” *The Jurist: Studies in Church Law and Ministry*, Vol.69 (2009), 796-97; Kraemer, Hendrik. *A Theology of the Laity*. London: Lutter Worth, 1960.

Dr. Albert Lewis OFM Cap.

3. Moral Theology

3.1 Justice and Social Teachings of the Church (2 ECTS)

Meaning of Justice: Context and History - Biblical Understanding of Justice - Kinds of Justice: Commutative, Legal, Distributive, Penal, International and Social Justice - Foundation Of Justice: Human Person - Justice And Human Rights: Right to property - Work – Wages - Justice And Charity - Social Teachings Of The Church.

Bibliography:

Lebacqz, K., Six Theories of Justice, Minneapolis, Augsburg Publication House, 1986; Peschke, C. H., Christian Ethics, Bangalore, TPI, 1979; Leo XIII, *Rerum Novarum*, The Encyclical Letter, 1891; Compendium of the Social Doctrine of the Church, Pontifical Council for Justice and Peace, Libreria Editrice Vaticana, 2004; Calvez, J. Y., and Perrin, J., The Church and Social Justice – Leo XIII to Pius XII, 1878 – 1958, Chicago, 1961; Gremillion, J., The Gospel of Peace and Justice, Maryknoll, New York, Orbis, 1979; Dorr, D., Option for the Poor: A Hundred Years of Vatican Social Teaching, New York, Orbis, 1992; Himes, Kenneth, R., Modern Catholic Social Teaching, Georgetown University, 2005; Massaro, Thomas, Living Justice, Oxford, Sheed and Ward, 2000; Lane, Dermot A., Foundations for a Social Theology: Praxis, Process and Salvation, New York, Paulist Press, 1984; John Paul II, Encyclical Letter: *Veritatis Splendor*, 6th August 1993.

Dr. Charles Furtado OFM Cap.

4. Liturgy of the Eucharist (2 ECTS)

Celebrative Theology of Eucharist (Roman Rite)

Part A – Introduction: Historical development of the Roman Rite - Characteristics of Pope Paul VI Missal.

Part B – Liturgy of the Word: Rite of Introduction - Liturgy and Ministry of the Word in historical perspective - Liturgy of the Word in Roman Rite: Historical and theological perspective.

Part C – Liturgy of the Eucharist: Preparation of gifts - Eucharistic Prayers - origin and structure - Theology of the Eucharistic Prayers - Rite of Communion and the conclusion of the Eucharistic celebration.

Bibliography:

Jungmann, J., The Mass of the Roman Rite, Westminster, 1986; Lash, Nicholas, His Presence in the World, London, 1968; Rahner, Karl, The Celebration of the Eucharist, London, 1965; Martimort, A., The Signs of the Covenant, Collegeville, 1963; Thurian, Max, The Eucharistic Memorial, London, 1959; Bradshaw, P., The Search for the Origins of Christian Worship, London, Oxford, 1992; Crichton, J. K., Understanding the Mass, London, Geoffrey Chapman, 1982; Verheul, A., Introduction to Liturgy, London, Burns and Oates, 1972; Beckwith, R. T., Daily and Weekly Worship, from Jewish to Christian, Nottinghamshire, Grove, 1987.

Fr. William Prabhu OFM Cap.

5. Church History: Modern Period (2 ECTS)

The Protestant Reformation. The Catholic renewal. The wars of religion. Missionary activities in America and Asia. Gallicanism, Jansenism and the Enlightenment. The Jesuits. The French Revolution. The Church in France in the 19th and 20th centuries. The revival of Catholicism in Germany and Great Britain in the 19th Century. The unification of Italy and the loss of the Papal States. The Syllabus of Errors. The first Vatican Council. The Popes from Leo XIII to John XXIII. The two World Wars and their consequences. The Second Vatican Council.

Bibliography:

Aubert, Roger, *The Church in a Secularised Society*, London, 1978; Bihlmeyer, Karl and Tüchle, Hermann, *Church History*, Vol. 3, Westminster, 1966; Daniel-Rops, Henri, *The Catholic Reformation*, New York, 1964; Daniel-Rops, Henri, *The Protestant Reformation*, New York, 1963; Iserloh, Erwin and Others, *Reformation and Counter-Reformation*, London 1980; Müller, Wolfgang and Others: *The Church in the Age of Absolutism and Enlightenment*, London, 1981; Sheldon, Henry C., *History of the Christian Church*, Vols 3-5, New York, 1988; Hrangkhuma, F., *An Introduction to Church History*, Bangalore, Theological Book Trust, 1996; Poulet and Raemers, *A History of the Catholic Church*, London, 1957.

Dr. Baptist Rodrigues OFM Cap.

6. Canon Law: Books II and III (2 ECTS)

The course deals with the II and III Book of the Code of Canon Law 1983. It aims to impart knowledge about the Christ's faithful, their rights and duties, their communion in the Church, the various ecclesiastical life, the understanding of diversity and equality. The course also studies the rights and duties of lay faithful, their right to form associations, as well as the formation of clerics, their incardination, obligation and rights – The Teaching office of the Church – Ministry of the Word – Missionary activity of the Church – Catholic Education – The Profession of faith.

Bibliography:

Coriden, J. A., *The Code of Canon Law: A Text and Commentary*, London: Geoffrey Chapman, 1985; Coriden, J. A., *An Introduction to Canon Law*, New York: Paulist Press, 1990; Beal, J. P., *New Commentary on the Code of Canon Law*, Bangalore: TPI, 2003; De Agar M. J. T., *A Handbook on Canon Law*, New York, Paulist Press, 1990; Sheehy, G., *The Canon Law: Letter and Spirit*, London, Geoffrey Chapman, 1995; Lobo, George, *New Canon Law for Religious*, Mumbai, St. Paul, 1986.

Dr. Alex Martis OFM

7. Spiritual Theology: Nature of Spiritual Life (2 ECTS)

Nature and scope of spiritual theology; definition of spiritual theology; relation between spirituality and theology – Preliminary and historical approach to spiritual theology – Characteristics of the contemporary spiritual theology – The Concept of spiritual person and Christian perfection – Christian Sanctity: a universal call to holiness – Means of spiritual Life - Nature of Spiritual Life - The need of developing the Spiritual Life for Christians, for Religious - The Role of God in the Spiritual Life - Means for Growth in the Spiritual Life - The Degrees of the Spiritual Life in general and in particular - Pillars of Spirituality – Growth in Holiness - The Nature and Purpose of Spiritual Direction.

Bibliography:

Aumann, Jordan, *Spiritual Theology*, Huntington, 1980; Holmes, Urban T., *Integral Spirituality*, New York, 1990; *The New Dictionary of Catholic Spirituality*, Collegeville, Liturgical Press, 1993; Bouyer, L., ed., *A History of Christian Spirituality*, 3 Vols., New York, Seabury, 1962-1964; Collins, K. L., ed., *Exploring Christian Spirituality: An Ecumenical Reader*, Grand Rapids, Baker Book House, 2000; Woods, Richard, *Christian Spirituality: God's presence through the ages*, Chicago, Thomas More Press, 1989; De Guibert, J., *The Theology of Spiritual Life*, New York, 1972; Downey, M., *Understanding Christian Spirituality*, New York: Paulist Press, 1996; Holt, B. P., *Thirst for God: A Brief History of Christian Spirituality*, Augsburg, Minneapolis, 1993; John, *The Classics of Catholic Spirituality*, New York, Society of St. Paul, 2001.

Dr. Robin Minin Lopes OFM Cap.

8. Missiology

8.1 Teaching of the Church on Mission (2 ECTS)

This is a study that focuses on the various documents of the Church, especially of the Councils and the Popes regarding the nature of the mission, its scope, the basic criteria or the principles of Christian Doctrine on the missionary activity, the methods of dialogue with Christian denominations, as well as with non-Christian religions. The course covers Church's essential doctrine on the missions in the documents before Vatican II; teachings in the Vatican II documents on missions - *Lumen gentium*, *Ad gentes*, *Nostra aetate*; *Gaudium et spes*; and in the Encyclicals- *Evangelii Nuntiandi*, *Redemptoris Missio*, etc. Missiological Anthropology - Inculturation and Inter-culturation based on the Declaration *Dominus Iesus*, and *Proclamation and Dialogue*: Document by the Congregation for the Evangelization of Peoples and the Pontifical Commission for Interreligious Dialogue (1991); Pope Francis, *Fratelli Tutti*, Encyclical Letter on Fraternity and Social Friendship, Mumbai: St. Pauls, 2020.

Bibliography:

In addition to the Church-Documents mentioned above, the following study resources: Dulles, Avery. "Nature, Mission, and Structure of the Church." In *Vatican II: Renewal within Tradition*. Edited by Matthew L. Lamb and Matthew Levering. Oxford: Oxford University Press, 2008; George, Francis. "The Decree on the Church's Missionary Activity, *Ad Gentes*." In *Vatican II: Renewal within Tradition*. Edited by Matthew L. Lamb and Matthew Levering. Oxford: Oxford University Press, 2008; Kroeger, James H. "Exploring Mission with Saint Paul: Ten Pastoral-Theological Principles." *Vidyajyoti Journal of Theological Reflection* 85, no. 9, September (2021); Ratzinger, Joseph. *Introduction to Christianity*. San Francisco: Ignatius Press, 1969, 2004; Ratzinger, Joseph. *Truth and Tolerance: Christian Belief and World Religions*. Translated by Henry Taylor. San Francisco: Ignatius Press, 2004; John Paul II. *Apostolic exhortation Christifideles laici*, 1988.

Dr. Denis Gabriel Veigas OFM Cap.

8.2 Religions and Inter-Religious Dialogue (2 ECTS)

Meaning of Inter-religious Dialogue – Biblical and Theological Foundation for interreligious Dialogue – Vatican II – Down the history of the Church – its different kinds and how and when they can be put into practice – Forms of Dialogue – Principles of Dialogue – Goals and Objectives of Interreligious Dialogue – Attitudes for inter – faith dialogue – Agents of inter-faith dialogue – Inter-faith dialogue and the mission of the Church with special reference to the document ‘*Evangelii Gaudium*’.

Bibliography:

Arinze, F., Church in Dialogue: Walking With Other Believers, Ignatius Press, San Francisco, 1990; CBCI Commission For Ecumenism and Dialogue, Guidelines for Inter-Religious Dialogue, 1989; Congregation for the Evangelization of Peoples, Dialogue and Proclamation: Reflections and Orientations on Inter-Religious Dialogue and Proclamation of the Gospel of Jesus Christ, 1991; John Paul II, Encyclical - Redemptoris Missio, 1990; CBCI Commission for Ecumenism and Dialogue, Guidelines for Interreligious Dialogue, Delhi, 1989.

Dr. Paul Melwyn D’Souza OFM Cap.

9. Pastoral Theology (2 ECTS)

This course primarily deals with some of the fundamental principles: meaning, direction and scope of pastoral Theology in the light of the Second Vatican Council. It studies in detail the theology of pastoral care. It highlights the diverse pastoral role of the priest and the different pastoral settings/ forums that are available for diverse forms of creative ministries. Other highlights are: Leadership skills in ministry, team ministry, spirituality of priest, challenges for Catholic Priest today.

Bibliography:

Davis, Henry, Moral and Pastoral Theology, London: Sheed and Ward, 1946; McIntosh, Ian F., Pastoral Care and Pastoral Theology, Edinburgh: Saint Andrew Press, 1972; Graham, Elaine L., Transforming Practice: Pastoral Theology in an Age of Uncertainty, London: Mowbray, 1996; Weitzel, Eugene J., Pastoral Ministry in a Time of Change, Milwaukee: Bruce Publishing Company, 1966; Imbelli, Robert P and Groome, Thomas H., Signposts Towards a Pastoral Theology, in: Theological Studies, Vol. 53, 1992, 127-137.

Dr. John Alwyn Dias OFM Cap.

10. Weekly Seminar

A seminar paper in each semester has to be written under any area of interest (Scripture, Systematic, Moral, Canon Law, Spiritual Theology, Franciscanism). The students will be divided into groups of equal number and will be assigned to the Moderators. The themes of the seminar will be decided by the respective moderators. The groups will meet every Monday from 8.25 am. to 9.10 am. to study the specific theme in depth through individual presentations and group discussions in the presence of their Staff Moderators. Utilizing these insights, each student will write a short scientific paper on the theme he has presented during the seminar. The length of the paper should be 10-12 computerised pages. The final text is then submitted to the Moderators for evaluation. Finally the moderators submit all the written papers to the Dean of Studies with the marks.

11. Vernacular Academy

Practical Exercises of preaching and writing articles in the various vernacular languages.

12. Liturgical Music

Dr. Baptist Rodrigues OFM Cap.

PASTORAL YEAR

Duration of Pastoral Year – 2 Semesters

After the completion of their Theological Studies (VG 76 § 2), a Year of Pastoral Course is a requirement for all the candidates to priesthood. The course combines theoretical input and practical experience in keeping with the Capuchin Franciscan charism so as to prepare the deacons for their eventual priestly Ordination and ministry as Capuchin priests.

It means that they conclude the formation period and go out as ministers of Christ and the Church; begin priestly ministry with an intent of learning and desire to render humble service; take time to study the situation before introducing any changes; carry out the duties and responsibilities with zeal and commitment; live and work as brothers in the community and finally be a priest after the heart and mind of Jesus Christ, Priest in full sense of the word.

It is, after the successful completion of this year of pastoral course by the deacon and an appropriate evaluation of his study and pastoral ministry done by the staff that he is understood to qualify for the reception of the special Diploma that is the prerequisite for the sacerdotal Ordination.

SYLLABUS OF THE COURSE

The following are the important subjects to be specifically studied and reflected upon and other practicals to be mastered by the ecclesiastics in order to gather the requisite pastoral knowledge and experience during the one year of Pastoral Course.

i. Principal Courses

1. Introduction to Pastoral Care
2. Biblical and Liturgical Apostolate
3. Pastoral Psychology and Counseling Skills
4. Catechetical Apostolate
5. Youth Ministry
6. Parish: Pastoral and Financial Administration
7. Homiletics
8. Apostolate of Education
9. Social Media and Communication Apostolate
10. Evangelization/Mission Today

11. Teaching of St. Bonaventure and its Implications
12. Human Development and Moral Formation
13. Pastoral assistance to OFS (*Ordo Franciscanus Saecularis*)
14. Civil Law
15. Social Apostolate
16. Accounting and Financial Matters
17. Management of Societies and Charitable Trusts

ii. Auxillary Practicals

1. Grace of Workig or Manual Work
2. Diaconal Ministry
3. Practical Liturgy and Practice of ‘dry-Mass’
4. Liturgical Music/sung Mass
5. Writing a set of Retreats

BRIEF DESCRIPTION OF COURSES AND PASTORAL PRACTICE

i. Principal Courses

1. Introduction to Pastoral Care

This is an introduction to the principles and practices of pastoral care in, through and beyond the local Church. It is grounded in a vision of community as a paradigm for transformation and carries a fundamental commitment of caring the whole person. Within this relational frame, various approaches like care in life’s stages and transitions as well as care of the care-givers is explained.

As *Pastores Dabo Vobis* No. 58 states, the seminary “must seek really and truly to initiate the candidate into the sensitivity of being a shepherd, in the conscious and mature assumption of his responsibilities, in the interior habit of evaluating problems and establishing priorities and looking for solutions on the basis of honest motivations of faith and according to the theological demands inherent in pastoral work.” Learning how to apply these directives into the pastoral ministry is the central aim of the course.

2. Biblical and Liturgical Apostolate

Imparting some basic Biblical knowledge to Children, Youth and Seniors – make them to understand Bible as the Word of God - Guidance and Practice for administering the Sacraments - Practice for the Celebration of the Holy Mass - Children’s Mass – Practice of Liturgical Music.

3. Pastoral Psychology and Counselling Skills

Beginning with the understanding of what psychological health is, one need to know the way of dealing with people whom one regularly comes into contact; especially those who have psychological issues of their own or on account of the loved ones due to mental health issues and relational problems. Need to recognize by all means signs of psychological difficulties and

distress, and to have some basic skills to respond constructively and compassionately within the limits of pastoral training and competence; understand common psychological disorders and difficulties; discern how psychological distress and personality types impact interpersonal relationships in the Church community

The course works to integrate theory of pastoral psychology with the art and skills of pastoral counselling. Topics covered will include: basic skills of listening, communication and conflict resolution, innovative approaches to counselling, prayer in counselling; problems in marriages and families; self-awareness of couples for emotional control, treatment of victimization in marriage, healing the wounds of unfaithfulness in marriage. Deacons need to know how to integrate contemporary counselling theory and practice and the challenges to assimilate their understanding of ministry with Spirituality.

4. Catechetical Apostolate

i. Children, Youth and Adult Catechesis

The Catechist and teacher-pupil relationship. Child in the plan of God. Child Catechesis in the family, Church and educating community. Dynamic Structure of the Personality of the child – psychological development of the child – Methods and Techniques of child catechesis. Sacrament of Reconciliation and First Communion. Moral development and character-formation of youth through catechesis. Need for adult catechesis - Principles of adult catechesis – Subject of adult catechesis – Organisation of adult catechesis – Various forms of adult catechesis – Practical experience of organizing catechesis for adults.

ii. Family Catechesis

What is Family Catechesis? Socio-religious context of families in India – Method of family catechesis – Educating adults through family catechesis – Significance and value of the family in the process of human growth and maturation – Phenomenology of the family with respect to its educative function – Aspects of familial pedagogy, cultural, religious, moral and sexual education in the family – Objectives of familial education – Causes for failures in familial education – Family, unifying centre of educative and pastoral activity.

5. Youth Ministry

Understanding youth at the stage of their specific human development; Importance of youth ministry; youth ministry with diverse perspectives; some contemporary models of youth ministry; relevance of context in youth ministry; goals and objectives of youth ministry.

6. Parish: Pastoral and Financial Administration

Practical guidelines for the administration and animation of a parish - formation of the Pastoral Council and conducting the meetings. Maintenance of parish accounts and various registers. Practical pastoral care of Lay Associations.

7. Homiletics

i. Introduction to Homiletics

This course attempts to enable students to become effective preachers of the Word of God with the help of the following: general principles of public speaking, Theology of

preaching, Biblical foundations: Christ and his preaching – Kerygma of the early Church – Preaching of the Fathers – Introducing Homiletic Directory of Vatican II.

Purpose of the homily – Planning, preparation and delivery of homily; role of stories, anecdotes, biblical quotations etc. - contextual nature of homily - homilies on various occasions like Sundays, feast days and solemnities, at the celebration of sacraments, in particular at the occasion of baptism, marriage and funerals - Minister as communicator, empathizer and consoler – Qualities required in a preacher: techniques for a good and effective preaching - Role of illustrations – Practical experience.

ii. Various Dimensions

Theological exercise of preaching - Objective of preaching – varied dimensions of preaching, i.e, sacred, historico-biblical, Christocentric, ecclesial, prophetic, liturgical, practical for the living of Christian life - eschatological – Art of constructing Sermons accordingly and techniques to be made use of.

8. Apostolate of Education

Paramount importance of education in the life of humans – education and its ever-mounting influence on social progress - schools as educational agencies of “special importance,” to promote renewal of the Church and maintain beneficent and salutary presence in the contemporary and, particularly, intellectual world – Apostolate of education has to be outstanding not so much for number and size as for teaching, quality of instruction, service to humankind - receptivity toward new forms of this apostolate, particularly adapted to present age.

Education of Christians not only to make them cultured but authentically Christian - to persons of other religions, to provide a humanistic formation directed towards the welfare of the nation and society with the acceptance of ethical, moral and common religious values - All India Catholic Education Policy 2007 approved by the CBCI, - Education and social transformation – commitment to a society built on justice peace, love and harmony.

9. Social Media and Communication

Introduction to Social Communication – Clarification of Terms: Communication, Intrapersonal and interpersonal – Theories of Communication – Print Media – Ethics of Communication – Theology of Communication – Pastoral Communication –studying human communication from a theological perspective and to rethink theology (theologizing) as a communication process. The goal is to make students to understand that theologizing itself is a communication process and so enable them to use all new media and technologies of communication for pastoral and evangelizing ministry. Media Education: Concept from a Christian Perspective – Journalism and Moral Reasoning – Respect for persons – Right to privacy.

10. Evangelization/Mission Today

Today’s society is marked by pluralism, social, ideological, political, religious etc. Still, it needs evangelization or the transforming influence of the Gospel. So, it is recommended by Vatican II – Pope Francis urges all to reflect from a new perspective in his *Evangelii Gaudium* - But, Pluralism also brings along many Challenges like that of - *koinonia*, living of communitarian life – *diakonia*, going out in service - *martyria*, witness of encounter – Evangelization based on Word, listened, celebrated and witnessed to, in actual Christian life – Christian role in the obligation of and approach to evangelization.

11. Teachings of St. Bonaventure and its Implication for Pastoral Life

Saint Bonaventure brought the warmth and affection of Francis' love of Jesus to bear on the scholastic thought of his day. His was an attempt to integrate faith and reason. He thought of Jesus Christ as the "one true master" who offers humans knowledge that begins in faith, is developed through rational understanding, and is perfected by mystical union with God. Saint Francis wanted simply to live the life of the Gospel and let the Spirit be the guide of the friars. But very human as they were, the friars needed some structure and organization in their lives.

Saint Bonaventure offered to them precisely this, without, however, losing the idealism of the Franciscan vision. As a theologian, he was able to reflect on the practical aspects of life as lived by St. Francis of Assisi and see how they interacted rightly with the insights of Christian faith—truly this was an incarnational approach, which is also typically Franciscan. This approach is necessary even in our day in our pastoral life.

12. Human Development and Moral Formation

Stages of human development - human moral development esp. a study of the cognitive theory of Lawrence Kohlberg and Psycho-social theory of Erick Erikson – Ethics/Morality in general – Christian morality in particular - Dynamics of formation - Moral formation.

13. Pastoral assistance to OFS (*Ordo Franciscanus Saecularis*)

Its objective is to render pastoral assistance to the generally known Franciscan Third Order. It is necessary, therefore, to know: Role of the Laity in the Church and in the society with special reference to the Encyclical letter of Pope St. John Paul II, *Christifideles Laici*; what is Secular Franciscan Order as intended by our common Seraphic Father, St. Francis of Assisi; Letter to the Faithful; *Rule*, General *Constitutions* and Ritual of the Secular Franciscan Order; Franciscan youth; Guidelines for the formation of the spiritual assistants; Role of the spiritual assistants; OFS in India; Starting OFS in a parish; Syllabus for the formation of OFS.

14. Civil Law

Brief history of law beginning from Ancient Egyptian civilization that had law as early as 3000 BCE and following up with law that existed in Sumerian and Indian civilizations. Famous Code of Hammurabi - The study envisages to equip students with the ability to deal with challenging issues and situations in human life having legal implications, to understand human logic in the analysis and resolution of real life involving legal cases. Impartial imparting of justice- justice delayed, justice denied.

Specifically, one must have an understanding of the Constitution of India, common law, criminal law, family law, and statutory law.

15. Social Apostolate

Social Awareness Programmes - Visit and stay in villages - Collaboration with NGO's particularly with the Capuchin venture of VIMUKTI in Karnataka - Helping Poor People to have a roof over their head - Awareness Program like love towards Nature, Basic hygiene and cleanliness, problems of Bonded labourers and Child Labor, Child Help Line - Visit and work in De-addiction Centers.

16. Accounting and Financial Matters

Preparation for maintaining the Daily Book, Cash Book, Ledger, etc. and the right knowhow of getting ready Monthly Returns, Budget etc.

17. Management of Societies and Charitable Trusts

Societies and Trusts - General Introduction of Legal Terms and Legal Procedures (civil and criminal) - Legal Aid, Filing, maintaining archives, FCR etc.

ii. Auxillary Practicals

1. Grace of Workig or Manual Work

This is typically a Capuchin Franciscan charism that is known and lived according to the mind of St. Francis of Assisi, who not only worked with his own hands but also considered work in a unique way as grace to be welcomed and lived with gratitude. Hence we value the grace of working and work diligently considering ourselves as those who must work for their living.

2. Diaconal Ministry

New vision of pastoral ministry of the Church against its Biblical background, and in the light of Post-Vatican II theology. Role of the priest among the People of God. Ministering Church: What is ministry? What are the characteristics of ministry? Language and ministry. Reversals in ministry. Conflicts and practical solutions.

3. Practical Liturgy and Practice of ‘dry-Mass’

Celebration of liturgy in a parish, especially on Sundays and feast days. Preparation of the Liturgy for the various sacraments: Baptism, Marriage, Anointing of the sick and Funeral rites; Liturgical Art.

4. Liturgical Music/sung Mass

Knowing well that one becomes expert in something only by doing it practically, here is an opportunity provided to practice singing various parts of liturgy, in particular the Eucharist or Holy Mass.

5. Writing a set of Retreats

The Deacons shall prepare three sets of Retreat talks during their Pastoral (Diaconal) Ministry. The retreat talks are to be specifically meant for the Youth, people of a Parish and for the Religious.

PASTORAL ACTION PLAN

At the completion of the pastoral courses the students are expected to write a pastoral action plan (approximately 30 pages) which will help them in their pastoral ministry.

Practice of Dry Mass and Celebration of the Sacraments

Liturgical Music: Practice of sung Mass and Liturgical Music

Feedback and Evaluation: 2 days are set aside at the End of the Pastoral Year

Farewell and Graduatio

ACADEMIC TIME TABLE

08.25-09.10	Seminar on Mondays
08.25-09.10	Lecture I (Tuesday to Friday)
09.15-10.00	Lecture II
10.05-10.50	Lecture III
10.50	Tea Break
11.05-11.50	Lecture IV
11.55-12.40	Lecture V
15.15-16.00	On Thursdays Conference
20.45-21.30	On Thursdays: Review of selected Articles from Journals
15.15-16.00	On Fridays: Vernacular Academy
12.00-12.45	On Saturdays: Liturgical Music

JUNE 2023		
Date	Days	Particulars
1	Thu	Inauguration of the Academic Year (BTh)
2	Fri	Classes Commence
3	Sat	Academic Council Meeting
4	Sun	Most Holy Trinity
5	Mon	
6	Tue	
7	Wed	
8	Thu	
9	Fri	
10	Sat	Study Day
11	Sun	Corpus Christi
12	Mon	
13	Tue	
14	Wed	
15	Thu	
16	Fri	
17	Sat	Study Day
18	Sun	11 th Sunday in Ordinary Time
19	Mon	
20	Tue	
21	Wed	
22	Thu	
23	Fri	
24	Sat	Study Day
25	Sun	12 th Sunday in Ordinary Time
26	Mon	
27	Tue	
28	Wed	
29	Thu	
30	Fri	
Working Days: 21		

JULY 2023		
Date	Days	Particulars
1	Sat	13th Sunday in Ordinary Time
2	Sun	
3	Mon	St. Thomas – Apostle of India Holiday
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	Academic Council Meeting
9	Sun	14th Sunday in Ordinary Time
10	Mon	St. Benedict - Holiday
11	Tue	
12	Wed	
13	Thu	
14	Fri	
15	Sat	Study Day
16	Sun	15th Sunday in Ordinary Time
17	Mon	
18	Tue	
19	Wed	
20	Thu	
21	Fri	
22	Sat	Study Day
23	Sun	16th Sunday in Ordinary Time
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	Submission of the Dissertations (III Year Brothers) Registration of the B.Th. Dissertation (II Year Brothers)
30	Sun	17th Sunday in Ordinary Time
31	Mon	
Working Days: 18		

AUGUST 2023		
Date	Days	Particulars
1	Tue	
2	Wed	
3	Thu	
4	Fri	
5	Sat	
		Academic Council Meeting
6	Sun	18 th Sunday in Ordinary Time
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	
12	Sat	
		Institute Day
13	Sun	19 th Sunday in Ordinary Time
14	Mon	
15	Tue	
16	Wed	
17	Thu	
18	Fri	Seminar – JPIC Commisssion
19	Sat	Seminar – JPIC Commisssion
20	Sun	20 th Sunday in Ordinary Time
21	Mon	
22	Tue	
23	Wed	
24	Thu	
25	Fri	
26	Sat	
		Study Day
27	Sun	21 st Sunday in Ordinary Time
28	Mon	
29	Tue	
30	Wed	
31	Thu	
Working Days: 21		

SEPTEMBER 2023		
Date	Days	Particulars
1	Fri	Academic Council Meeting
2	Sat	
3	Sun	22 nd Sunday in Ordinary Time
4	Mon	Nativity of BVM - Holiday
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	Study Day
10	Sun	23 rd Sunday in Ordinary Time
11	Mon	Study Day - <i>Ad Aus</i> : Faculty Exam – Moral and Canon Law
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	
17	Sun	24 th Sunday in Ordinary Time
18	Mon	Study Day
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	
24	Sun	25 th Sunday in Ordinary Time
25	Mon	Registration of Schema- Synopsis of Dissertation (II Year Brothers)
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
Working Days: 20		

OCTOBER 2023		
Date	Days	Particulars
1	Sun	26 th Sunday in Ordinary Time
2	Mon	Transitus ST. FRANCIS OF ASSISI – SOLEMNITY - HOLIDAY
3	Tue	
4	Wed	
5	Thu	
6	Fri	
7	Sat	Semestral Exams Begin
8	Sun	27 th Sunday in Ordinary Time
9	Mon	
10	Tue	
11	Wed	
12	Thu	
13	Fri	
14	Sat	
15	Sun	28 th Sunday in Ordinary Time
16	Mon	Semester Holidays begin
17	Tue	
18	Wed	
19	Thu	
20	Fri	
21	Sat	
22	Sun	29 th Sunday in Ordinary Time
23	Mon	2 nd Semester begins
24	Tue	
25	Wed	
26	Thu	
27	Fri	
28	Sat	Study Day
29	Sun	30 th Sunday in Ordinary Time
30	Mon	
31	Tue	
Working Days: 16		

NOVEMBER 2023		
Date	Days	Particulars
1	Wed	ALL SAINTS – SOLEMNITY – HOLIDAY
2	Thu	
3	Fri	
4	Sat	
		Academic Council Meeting
5	Sun	31 st Sunday in Ordinary Time
6	Mon	
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	
		Study Day
12	Sun	32 nd Sunday in Ordinary Time
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	
		Study Day
19	Sun	33 rd Sunday in Ordinary Time
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	
		Study Day
26	Sun	Christ the King - Solemnity
27	Mon	
28	Tue	
29	Wed	
30	Thu	
Working Days: 21		

DECEMBER 2023		
Date	Days	Particulars
1	Fri	Academic Council Meeting
2	Sat	
3	Sun	1 st Sunday of Advent
4	Mon	Immaculate Conception of BVM – Solemnity
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	Study Day
10	Sun	2 nd Sunday of Advent
11	Mon	Study Day – General Staff Council Meeting
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	Study Day – General Staff Council Meeting
17	Sun	3 rd Sunday of Advent
18	Mon	Christmas Holidays Commence
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	4 th Sunday of Advent
24	Sun	
25	Mon	
26	Tue	
27	Wed	
28	Thu	NATIVITY OF OUR LORD - SOLEMNITY
29	Fri	
30	Sat	
31	Sun	
Feast of the Holy Family		
Working Days: 14		

JANUARY 2024		
Date	Days	Particulars
1	Mon	Mary Mother of God - Solemnity
2	Tue	Classes Commence
3	Wed	
4	Thu	
5	Fri	
6	Sat	
		The Epiphany of the Lord
7	Sun	The Baptism of the Lord
8	Mon	
9	Tue	
10	Wed	
11	Thu	
12	Fri	
13	Sat	
		Academic Council Meeting
14	Sun	2nd Sunday in Ordinary Time
15	Mon	
16	Tue	
17	Wed	
18	Thu	
19	Fri	
20	Sat	
		Study Day
21	Sun	3rd Sunday in Ordinary Time – Sunday of the Word of God
22	Mon	
23	Tue	
24	Wed	
25	Thu	
26	Fri	
		Republic Day - Holiday
27	Sat	Study Day
28	Sun	4th Sunday in Ordinary Time
29	Mon	
30	Tue	
31	Wed	
Working Days: 21		

FEBRUARY 2024		
Date	Days	Particulars
1	Thu	Academic Council Meeting
2	Fri	
3	Sat	
4	Sun	5 th Sunday in Ordinary Time
5	Mon	Study Day
6	Tue	
7	Wed	
8	Thu	
9	Fri	
10	Sat	
11	Sun	6 th Sunday in Ordinary Time
12	Mon	Ash Wednesday
13	Tue	
14	Wed	
15	Thu	
16	Fri	
17	Sat	Study Day
18	Sun	1 st Sunday of Lent
19	Mon	Study Day
20	Tue	
21	Wed	
22	Thu	
23	Fri	
24	Sat	
25	Sun	2 nd Sunday of Lent
26	Mon	
27	Tue	
28	Wed	
29	Thu	
Working Days: 21		

MARCH 2024		
Date	Days	Particulars
1	Fri	Academic Council Meeting
2	Sat	
3	Sun	3rd Sunday of Lent
4	Mon	
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	B. Th. Oral – Sacred Scripture
10	Sun	4th Sunday of Lent
11	Mon	B. Th. Oral – Systematic Theology
12	Tue	
13	Wed	B. Th. Oral – Moral Theology
14	Thu	
15	Fri	B. Th. Written
16	Sat	
17	Sun	5th Sunday of Lent
18	Mon	Close of the Academic Year
19	Tue	
20	Wed	
21	Thu	
22	Fri	
23	Sat	
24	Sun	Palm Sunday
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
31	Sun	Easter Sunday
Working Days: 15		

APRIL 2024		
Date	Days	Particulars
1	Mon	
2	Tue	
3	Wed	
4	Thu	
5	Fri	
6	Sat	
7	Sun	Divine Mercy Sunday
8	Mon	
9	Tue	
10	Wed	
11	Thu	
12	Fri	
13	Sat	
14	Sun	3 rd Sunday of Easter
15	Mon	
16	Tue	
17	Wed	
18	Thu	
19	Fri	
20	Sat	
21	Sun	4 th Sunday of Easter
22	Mon	
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	5 th Sunday of Easter
29	Mon	
30	Tue	
Working Days:		

MAY 2024		
Date	Days	Particulars
1	Wed	
2	Thu	
3	Fri	
4	Sat	
5	Sun	6 th Sunday of Easter
6	Mon	
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	
12	Sun	7 th Sunday of Easter
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	
19	Sun	Pentecost – Arrival of the Freshers
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	Most Holy Trinity. Arrival of all the Brothers by 6.00 p.m.
27	Mon	Administrative Council Meeting
28	Tue	
29	Wed	
30	Thu	
31	Fri	
Working Days:		

JUNE 2024		
Date	Days	Particulars
1	Sat	Inauguration of the Academic Year (B.Th.)
2	Sun	Corpus Christi
3	Mon	Classes Commence
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	
9	Sun	10th Sunday in Ordinary Time
10	Mon	
11	Tue	
12	Wed	
13	Thu	
14	Fri	
15	Sat	
16	Sun	11th Sunday in Ordinary time
17	Mon	
18	Tue	
19	Wed	
20	Thu	
21	Fri	
22	Sat	
23	Sun	12th Sunday in Ordinary Time
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	
30	Sun	13th Sunday in Ordinary Time
Working Days:		

ANTHEM

**God bless our Darshan Institute
Sing we in gratitude
In simplicity we implore
Grace to know and to explore
Love and peace of mighty God
Praise the Lord.**

1. To seek, love and serve
Is the anthem of our graceful house
Ever keen and active
Never keep a grouse
Joyful service Lord we rouse.
2. Reveal us your ways
Gladly to march and follow
Manifest in our days
Your name O God to hallow
In your Holy Word we wallow.
3. Grant us the wisdom
To grasp your salvific plan
May we work for your Kingdom
Without minding cost or span
Your flame of love in us fan.

Lyrics:

Paul InasheSumi

Music: Cipriano Dias